



HOME LEARNING

PREAMBLE

Homework is an area of schooling that connects to and occurs in a student's home life and requires a partnership between the student, parents/carers and teachers to ensure homework is a positive experience for all parties. This partnership is underpinned by the roles of the student, parent/carer and teacher.

RATIONALE

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Homework is a means to develop and assess a student's capabilities in the Personal Learning domain of the Victorian Curriculum.

AIMS

- To support and extend classroom learning.
- To develop positive and routine study habits.
- To develop a responsibility for self-learning.
- To provide opportunities for parents to support children in their learning.

IMPLEMENTATION

- The school's homework policy will be distributed to parents at enrolment and is available on the school website.
- The partnership between parents/carers, teachers and students is as follows:

Student	Teacher	Parent / carers
<ul style="list-style-type: none"> ▪ Record and/or read the homework tasks when distributed ▪ Take homework resources home 	<ul style="list-style-type: none"> ▪ Provide an outline or framework of required homework 	<ul style="list-style-type: none"> ▪ Be aware of any homework tasks
<ul style="list-style-type: none"> ▪ Organise a schedule for homework completion 	<ul style="list-style-type: none"> ▪ Set time frames for homework with consideration for other possible time demands 	<ul style="list-style-type: none"> ▪ Provide guidance and organisational support for students when needed ▪ Be aware of homework time frames
<ul style="list-style-type: none"> ▪ Seek assistance early 	<ul style="list-style-type: none"> ▪ Provide support when needed (clarity, instruction, guidance...) 	<ul style="list-style-type: none"> ▪ Provide support when needed
<ul style="list-style-type: none"> ▪ Record homework sessions and completion 		
<ul style="list-style-type: none"> ▪ Be responsible for returning homework in the time frame outlined by the teacher. 	<ul style="list-style-type: none"> ▪ Monitor and report on homework completion, not enforce. ▪ Acknowledge completion as appropriate 	<ul style="list-style-type: none"> ▪ Be aware of homework completion

- We promote a Growth Mindset and encourage all students to read each night and practice other areas of school learning on a regular basis according to what fits for their family. Obviously the more you practice, the better you get.

- All students will be expected to record books they have read as part of the given homework.
- Classroom teachers will set homework that consolidates and extends class learning and/or develops a responsibility for each child.
- Each set task will be purposeful, meaningful and relevant to the current or future classroom curriculum.
- Homework, in various formats will be given from Prep to Year 6.
- Homework set for Year 5/6 students may include an optional component whereby students can choose to extend themselves and develop independence.
- Teachers will monitor completion of homework, with feedback provided to students and/or parents.
- Students may be asked to complete unfinished work that was not completed in the allocated time due to poor work habits.
- Consideration to availability of resources will be made when setting homework tasks.
- Class teachers will outline homework expectations and homework models on their classroom newsletter or when homework changes.

Prep – Year 2 Homework Expectations

Homework will consist mainly of:

- Reading activities for students that may include:- Children reading to parents, parents reading to children and children and parents reading together.
- Recording of reading material.
- Simple consolidating exercises e.g. basic number facts, sight words, spelling words
- Inquiry questions to support current or future learning

Year 3 – Year 6 Homework Expectations

Homework will consist mainly of:

- Reading activities for students which could include children reading to parents, parents reading to children and children and parents reading together.
- Recording of reading material.
- Regular practice of literacy skills such as reading and spelling.
- Consolidating exercises for mathematics such as basic number facts.
- Previewing for future learning. (e.g. gathering knowledge)
- Tasks such as continuation or completion of classroom work, projects and assignments.

EVALUATION

- This policy will be reviewed as part of the school's three-year review cycle. It was last reviewed in October 2024 and is due for it's next review in October 2027.