

School Performance Report 2023



Meeniyan Primary School

October 2023



2023 SCHOOL PERFORMANCE NOTE

The Achievement domain of the Differentiated School Performance Method has been adjusted to cater for the introduction of new proficiency levels for reporting NAPLAN results. The Achievement domain result is derived using percentage of students in "Strong" or "Exceeding" and a relative growth measure.*

The calculation of performance groups for the Engagement domain is different to previous years to enable differentiation between schools when the majority of schools have lower attendance rates compared to previous years. This has resulted in changed split points, which compare performance to the statewide average.

Calculation of the school performance groups is otherwise consistent with previous years.

*The relative growth measure is the same as has been used in previous years and replaces benchmark growth in the 2023 DSPM as relative growth is not affected by the change of NAPLAN scale. Benchmark growth will become available from 2025 when there is sufficient data to calculate benchmarks.





MEENIYAN PRIMARY SCHOOL (5420)

Domains: 6
Measures: 14

Overall Performance Group



Current Level: Medium

Change Level: Decreased

Performance is static over time (including some cases where performance is moderate but on a declining trajectory) and requires renewed effort to be high performing.

As an overall performance group, this indicates a mix of results at the domain and measure level.

A school's overall performance group represents its combined performance on the Achievement, School Climate, Student Attitudes, Engagement, Participation and Senior Secondary (for secondary, Pri/Sec schools only) domains.

Domain Performance Group

Achievement (Reading)

RENEW

The Achievement (Reading) domain measures performance on NAPLAN assessments in Reading; this includes achievement in strong or exceeding proficiency levels, lifting low performers and positive change in relative growth.

Achievement (Numeracy)

TRANSFORM

The Achievement (Numeracy) domain measures performance on NAPLAN assessments in Numeracy; this includes achievement in strong or exceeding proficiency levels, lifting low performers and positive change in relative growth.

School Climate

RENEW

The School Climate domain measures staff endorsements of Collective Efficacy and Academic Emphasis from the School Staff Survey.

Student Attitude

STRETCH

The Attitudes to School domain measures students' engagement in Stimulating Learning, Learning Confidence and Student Safety from the Attitudes to School Survey.

Engagement

RENEW

The Engagement domain focuses on students' attendance.

Participation

RECHARGE

The Participation domain measures students' participation in NAPLAN assessments, responses to School Staff Survey and responses to Attitudes to School Survey.

For a more in-depth look at the data in this report, including five-year trends and comparisons with Similar Schools, see the [Panorama Dashboards](#).





MEENIYAN PRIMARY SCHOOL (5420)

Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
Achievement (Reading)	Renew (Medium, Decreased)	% of students in Strong or Exceeding (Year 5)	Renew	2023	77.8%	Medium		
		% of students with Medium or High Relative Growth (Years 3 to 5)	Renew	2023	70.6%	Medium	-7.9%	Decreased Significantly
Achievement (Numeracy)	Transform (Very Low, Decreased)	% of students in Strong or Exceeding (Year 5)	Renew	2023	55.6%	Low		
		% of students with Medium or High Relative Growth (Years 3 to 5)	Transform	2023	58.8%	Very Low	-3.2%	Decreased
School Climate	Renew (Medium, Decreased)	% of positive endorsement in Collective Efficacy	Recharge	2023	87.1%	High	-2.4%	Decreased
		% of positive endorsement in Academic Emphasis	Stretch	2023	70.5%	Low	1.1%	Increased
		% of positive endorsement in Instructional Leadership	Renew	2023	82.7%	Medium	-6.7%	Decreased Significantly
Student Attitude	Stretch (Medium, Increased)	% of positive endorsement in Stimulated Learning (Years 4-6)	Stretch	2023	83.5%	Medium	3.6%	Increased
		% of positive endorsement in Sense of Confidence (Years 4-6)	Stretch	2023	79.8%	Low	1.8%	Increased
		% of positive endorsement in Managing Bullying (Years 4-6)	Renew	2023	84.0%	Medium	-0.4%	Maintained

MEENIYAN PRIMARY SCHOOL (5420)



Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
Engagement	Renew (Medium, Medium Decrease)	Attendance Rate	Renew	2022	89.0%	Medium	-2.3%	Medium Decrease
Participation	Recharge (High, Decreased)	% of students participating in NAPLAN (Year 5, Reading)	Influence	2023	100.0%	Very High	0.0%	Maintained
		% of students participating in ATOS (Years 4-6)	Recharge	2023	96.7%	Very High	-1.7%	Decreased
		% of staff participating in Staff survey	Transform	2023	52.0%	Very Low	-11.0%	Decreased Significantly

For additional information see: [Frequently Asked Questions](#)



How to read your School Performance Report



Differentiated School Performance Groups

The Differentiated School Performance Groups (Figure 1) complement the revised approach to school review and differentiated approach to school improvement.

Five performance groups are identified. This methodology replaces the previous School Improvement Measures and associated School Threshold reports.

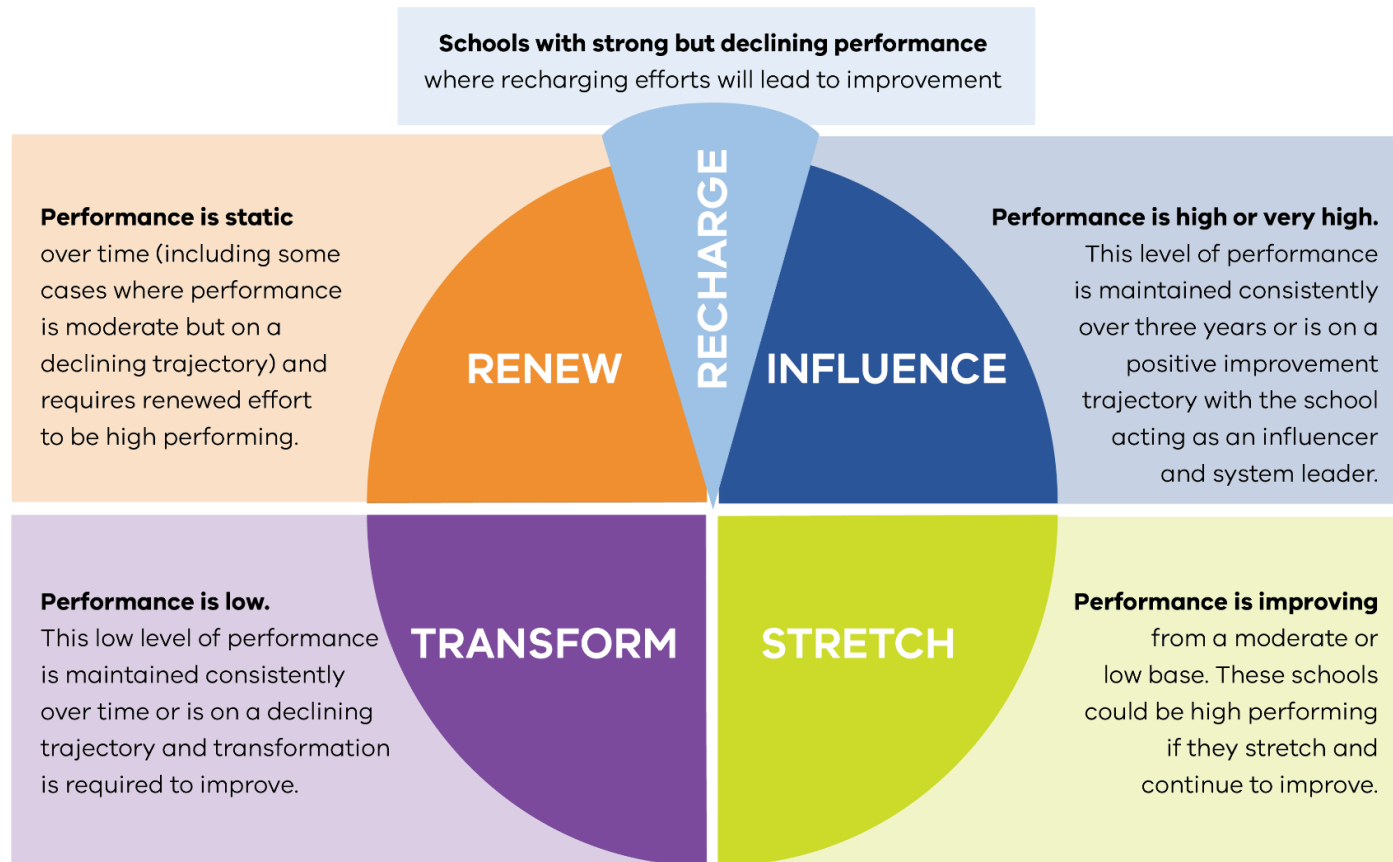


FIGURE 1: THE FIVE SCHOOL PERFORMANCE GROUPS

Determining Your School's Performance Group

		Change Level				
Level		1 (Decreased Significantly)	2 (Decreased)	3 (Maintained)	4 (Increased)	5 (Increased Significantly)
Current Level	5 (Very High)					
	4 (High)					
	3 (Medium)					
	2 (Low)					
	1 (Very Low)					

FIGURE 2: SCHOOL PERFORMANCE TABLE

- To determine your school's performance group, the 'current level' and 'change level' of all schools in the state are segmented into five performance levels to create a five-by-five table (25 segments) for each measure
- Your school's placement within this table, based on your school's 'current level' and 'change level' for each applicable measure, determines the performance group to which your school belongs
- Measures are aggregated to the domain level and an overall performance group level to provide an overall summary of your school's performance

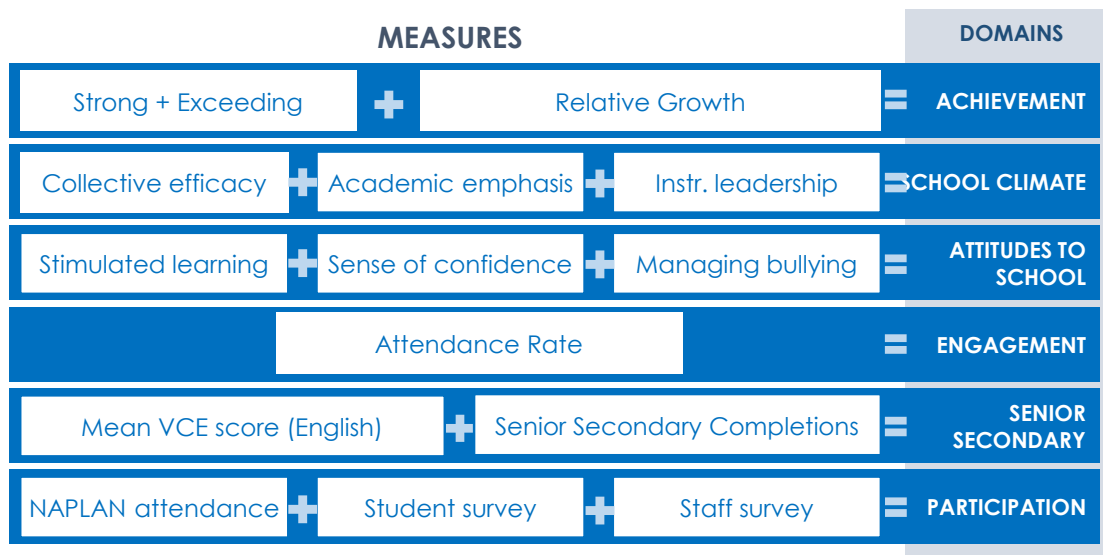
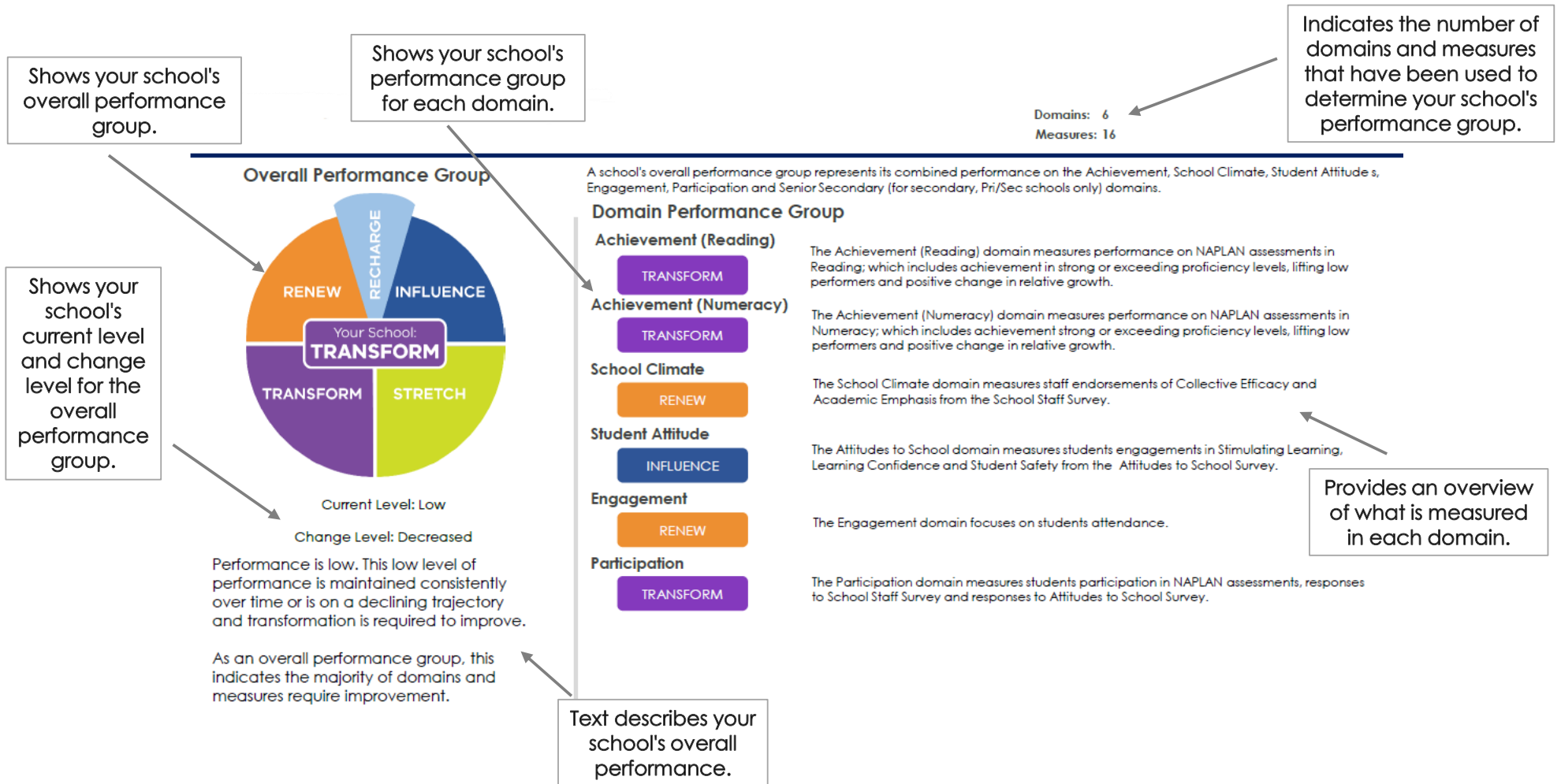


FIGURE 3: MEASURES AND DOMAINS

- The **six domains** and associated **measures** shown at left form the basis of the differentiation method.
- These have been selected based on their alignment to FISO school improvement objectives and Education State targets.



The summary page provides a graphical summary of your school's overall performance group and your performance in each applicable domain.



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		% of students with Medium or High Relative Growth (Years 3 to 5)	Influence	2023	82.6%	High	6.3%	Increased
Achievement (Numeracy)	Renew (Medium, Maintained)	% of students in Strong or Exceeding (Year 5)	Renew	2023	76.1%	High		
		% of students with Medium or High Relative Growth (Years 3 to 5)	Renew	2023	77.9%	Medium	-0.4%	Maintained
School Climate	Renew (High, Maintained)	% of positive endorsement in Collective Efficacy	Recharge	2023	89.0%	High	-1.3%	Decreased
		% of positive endorsement in Academic Emphasis	Influence	2023	83.7%	High	3.6%	Increased
		% of positive endorsement in Instructional Leadership	Renew	2023	87.2%	High	0.8%	Maintained
Student Attitude	Influence (Very High, Increased)	% of positive endorsement in Stimulated Learning (Years 4-6)	Influence	2023	93.7%	Very High	3.2%	Increased
		% of positive endorsement in Sense of Confidence (Years 4-6)	Influence	2023	88.6%	High	1.1%	Increased
		% of positive endorsement in Managing Bullying (Years 4-6)	Influence	2023	92.6%	Very High	0.3%	Maintained

Your school's domain performance group, current level and change level for each domain.

The measures that are used to determine your school's performance in each domain.

Your school's performance group for each measure.

Your school's most recent performance result for each measure.

Shows your school's current level for each measure.

The change in your school's performance over the last 3 years for each measure.

Shows your school's change level for each measure.

