



Edition 7 – May 14th 2024

Contact Us 5664 7382

e: meeniyan.ps@education.vic.gov.au

w: www.tarwinvalleyyps.vic.edu.au

PRINCIPAL'S REPORT

Teachers have been busy in the maths area to start the term. They have been examining areas of the Place Value curriculum to better understand the key components within it, as well as deepening their understanding of the new Maths Victorian Curriculum. Staff have been unpacking the Content Descriptors in their year levels and sharing their own thoughts and judgements around what are the most important areas we should be focusing on. This discussion extended to what higher or lower year levels view as important areas of the curriculum their year levels need most. From there, staff will be finding ways to develop quality units of work in these important areas, as well as creating short assessments/checklists/rubrics so it is easy to monitor and track student progress.

Linking with this work, staff will be examining student motivations to maths. Late last term our Year 3-6 students completed a survey around how maths makes them feel. Donna and Eliza will then unpack that data, which we will share with staff. From there, we will come up with 2/3 key areas we would like to see improvement in as a school and monitor that progress through leadership walks. This could be anything from student focus and engagement during maths, to how our students are being challenged day to day. This will link with the George Telford work our school has been completing the past few years, and the refresher we completed early this term.

Another key area of focus from the George PD is that of questioning, and how questioning can challenge students thinking and learning. During classroom observations some staff have been looking, in detail, at the types of questions they ask during a typical maths lesson and the impact they are having on student learning. From here, staff are then deliberately planning questions they want to ask during a maths session. For the next couple of weeks we will be monitoring how these questions are adding challenge to students learning across classrooms.

Peter Harris, Learning Specialist

JAT NEWS

JAT have a few good things in store for you this term.

Firstly, on Friday 24th May we are having a footy colours day with a twist to it. You can wear any item of sports clothing and this day will include a Little Long Walk (more on this next week) and the chance to buy a hot potato and maybe a smoothie (more on this next week).

On the last week of term we will be bringing "Meeniyan's Got Talent" to you. Sign-up sheets and information are in your classrooms.

Junior Action Team

Helpers needed please

Hello parents, we are looking for helpers to cook baked potatoes with our JAT on 24th May. We will need parents at school for food prep from 11.30am to 1.30pm and we would also love for someone (possibly who lives close by) to offer oven space from 12.30pm-1.30pm as we'll be cooking around 160 potatoes! If you can help or need clarification, please contact Donna Giliam.

Astrid, Junior Action Team (JAT)

CALENDAR

Current 14/05 – 28/05

- 14th May – School Council, 6pm
- 15th May – MPS Cross Country, 2pm
- 16th May - 3/4 Melbourne excursion
- 22nd May - PST Open Classroom Night, 3.30pm -5.00pm
- 23rd May – Division Cross Country
- 24th May - Little Long Walk & Footy colours day

Upcoming

- 29th May - 2025 Prep Info night, 5pm
- 31st May - 5/6 Winter Sport
- 6th June - Regional Cross Country
- 7th June - Pupil Free day
- 10th June – Monarch's birthday Public holiday
- 11th June - School Council, 6pm
- 13th June – Division Winter Sports
- 21st June - Trivia Night
- 28th June – Last day Term, 2.30pm dismissal

3/4 RUMBUG CAMP

Information and forms for next term's 3/4 Rumbug Camp will go home this week. All paperwork is to be completed and return to school with either the deposit or the full payment by Friday 31st May.

*Instalment dates are noted on the paperwork.

AUSTRALIAN EARLY DEVELOPMENT CENSUS

The AEDC is a government initiative that measures developmental progress of children as they start their first year of full time school and reports on groups of children, not individuals. Claire Guy, our Prep teacher will soon be completing this census via the Australian version of the Early Development Instrument which collects data relating to the five key areas of childhood development as listed below: (children do not need to be present, teachers used the AvEDI to record their observations)

- Physical health and wellbeing
- Social competence
- Emotional maturity
- Language and cognitive skills (school based)
- Communication skills and general knowledge

The results are used to help plan and allocate the right type of services, resources and support for families and communities. Participation is voluntary so if you wish to opt-out of the census, please contact either Claire Guy or the school office.

RESPECTFUL RELATIONSHIPS

Last weekend I ran a marathon. I am not sharing this story to brag about the run but want to share it because of what was happening in my head and who put it in there. In the build up to the run I was joking that I may perish somewhere between the lighthouse and Roaring Meg or would have to walk in late at night with a torch as I had over estimated my ability. I was talking myself down because I was not feeling confident and did not really believe I could do this.

Over the week before the run, my friends said things like 'you are fitter than you have ever been', 'you have trained so hard' and Andrew said 'you get really determined (stubborn) when you say you are going to do something – you will finish it just because you said'. These words stayed in my head – as did good things people had told me about myself over the years 'Donna you are really brave' 'Donna you can do hard things' 'Donna you are resourceful and can make fun in any situation'. When I was crawling up the hill from Waterloo to the lighthouse a voice in my head said 'lucky you are fitter than you have ever been – you can smash this hill Donna' and when I was sloshing through the mud near Roaring Meg the thought 'I can jump these puddles and pretend I am in a video game' came to mind.

It was not just fitness that got me over the finish line but also the words in my head. A valuable lesson in not only the power of what we say to others but also the power of the words we tell ourselves.

This week in respectful relationships we have been looking at positive self-talk and our character strengths. Remember – 'be careful how you talk to yourself – because you are listening'

Donna Giliam, Primary Welfare Officer

NEWS FROM OUR PREP CLASS

A huge thank you to the parents and our Grade 6 sports captains who have been helping the Preps with PMP.

On Monday, we had a visit from Berry and her dog, Polly. We learned about asking to pat a dog, and what to do if we come across an unfriendly dog.

MPS Cross Country



2.00pm tomorrow at
the Meeniyan Rec
Reserve for students in
years 3-6



COMMUNITY NEWS

The following Community News articles promote community connections and communications.
They are not considered school activities.

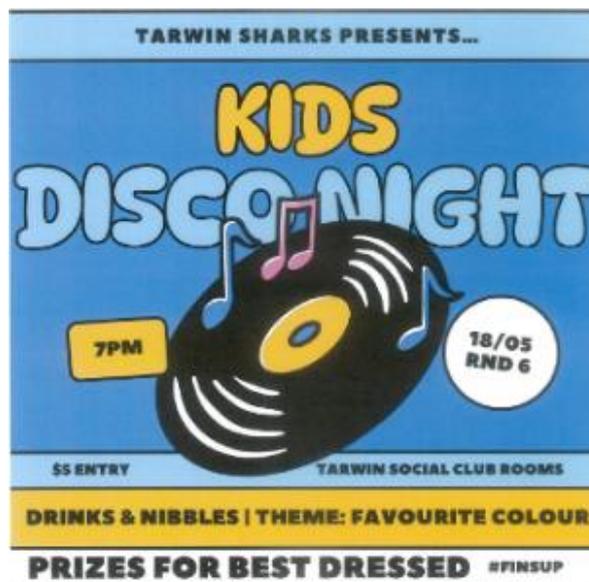
Tarwin Sharks FC Kids Disco:

When: Saturday 18th May @ 7pm

Where: Tarwin Football Club rooms

Theme: Favourite colour

Cost: \$5 entry



CHILD SAFETY STANDARDS WHAT WE EXPECT AT MEENIYAN PRIMARY SCHOOL

- ❖ Everyone connected to our school can help children be safe.
- ❖ We have zero tolerance of any abuse of children.
- ❖ We have policies and procedures in place to protect the care, safety and welfare of children.
- ❖ There are clear boundaries about how adults in our school community may interact with our students.
- ❖ The new Child Safe Standards go further than child protection arrangements did in the past.
- ❖ The Child Safe Standards apply to school staff, volunteers, contractors, visitors and students' family members.
- ❖ Keeping children safe is everyone's responsibility.
- ❖ To ensure you know how we are keeping your children safe at school, and how we would like you to support us.
- ❖ Unsupervised contractors will be asked about their child safety arrangements as a condition of working with us if they work with children enrolled in the school (or children can reasonably be expected to be present while they are at the school).

Please see further information on Child Safe Standards on our school website.

Community members are encouraged to raise any concerns about child abuse with the Principal or report directly to Child Protection / Police.

The 2024 Australian Early Development Census

Every school counts

The Australian Early Development Census (AEDC) is a national data collection of early childhood development at the time children commence their first year of full-time school.

Since 2009, communities, schools and governments across Australia have used results from the AEDC to help provide the right kind of services, resources and support for children and families.

Teachers of children in their first year of full-time school will complete online training prior to completing the Australian version of the Early Development Instrument (AvEDI) for children in their class. Data collection will take place from May 2024 and school results will be available from late 2024. Individual children are not identifiable in the results.

Your school's participation in the AEDC helps to build a more complete picture of the health, wellbeing and development of children in the community. By taking part in the AEDC, you will be contributing important information that can assist other schools and the entire community to better support children and their families to be ready for school.

Every school counts and it's through the commitment of all schools that the AEDC is a success. Thank you for playing your part in the AEDC data collection.

Talk to your principal to find out more about participating in the 2024 AEDC. To find out more about the AEDC and how schools and communities are using the data to help children and families, visit www.aedc.gov.au.



Meeniyān Primary School

TRIVIA Night

FRIDAY 21st JUNE 2024

Mini Games from 6pm

TRIVIA STARTS AT 7PM

Gather your family & friends to make a team of
10 or join a team on the night

\$20 per person

Kid free evening

BYO REFRESHMENTS

& Gold coins for mini games

Tickets available at

Meeniyān Primary School 5664 7282

or

Andrew Watt 0490 808171

MEENIYAN MEMORIAL HALL

