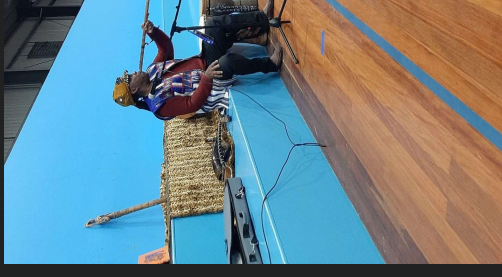




Prep



RRRR & Resilience Project	Growth Mindset video clips, Mojo and Katie teaching me needs challenges to grow', 'Try and try again' and "Don't be challenging."
Maths	Finishing addition and subtraction unit, assessments. Sorting, describing and naming familiar three-dimensional shapes.
Reading	Making inferences about character feelings after books.
Writing	Writing sentences with familiar sounds represented, including onomatopoeia.



Grade 3/4



RRRR & Resilience Project

coping strategies and recognising feelings in ourselves and others.
Thinking about the size of the problem, our triggers and how to prioritise our needs.

Maths

experimenting with a range of strategies to add and subtract as well as rounding to the nearest 10/100/1000 for estimating.

Reading

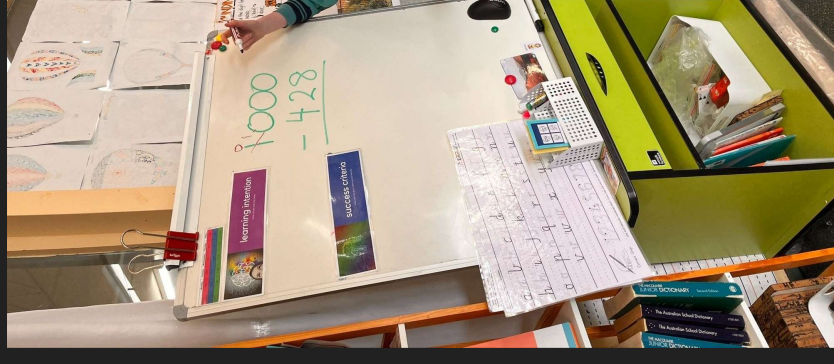
identify the big idea or lesson within and range of texts and how we relate to these messages, lessons, or characters in our own lives.

Writing

exploring a range of poetic devices to write a collection of poems.

Inquiry

independently researching an aspect of traditional aboriginal culture and following with "I wonder..." questions and statements as our knowledge and understanding deepens.



Grade 5/6



RRRR & Resilience Project	Students have been learning about coping strategies to deal with a range of different emotions.
Maths	Students have been learning about a range of different strategies for addition and subtraction, specifically the 'split', 'compensation', 'building up', and algorithms. We have also been working on worded problems and decimals.
Reading	Students have been learning about the comprehension strategy of 'predicting' by reading a range of texts and making predictions as we read.
Writing	Students have been learning about a range of poetry styles, such as odes, limericks and ballads and putting together their own poetry books.
Inquiry	Students have been learning about the Australian parliamentary process and running their own mock mini-parliament.



Learning Specialist Report

The last month of Term 2 has included a lot of meetings! Student Support Group meetings for family members of students who have an Individual Learning Plan, along with meetings with our SEIL and EIL to discuss how we are progressing this year in maths. From this, we have organised a Community of Practise team that met last week, where 5 learning specialists from other schools and the EL worked together to examine current maths documents. These meetings will continue in Term 3. The aim of them will be to work collaboratively to determine what good maths curriculum documents look like on a whole school level, curriculum level, then unit and lesson plan level.

My role around coaching in classrooms has changed slightly towards the end of this term. Instead of the focus being solely on classroom observations and assisting teachers with their practise, it has shifted to assisting during planning time. During this time teaching teams and myself have been working on examining current planning practises and ways to make minor adjustments. During planning days last week we were able to trial a different focus during planning time, collaborative planning (2-3 heads are better than 1!!). We trialled planning one unit overview in maths together, a 3-5 week unit of work. Teams explored what are the most important parts that all staff need to be across to effectively teach the concept, to help ensure consistently and best practices across class and grade levels.

Science

Term 2:

Chemical science is the major curriculum focus across all grade levels. This has involved undertaking a range of practical activities to develop their science skills, make observations and record their findings. In 5/6 and 3/4 classes, Students have investigated solids, liquids and gas, the arrangement of particles in each state. They have also explored changing the state of matter through heating and cooling. pH has also been explored through the red cabbage practical. Chemical reactions were also investigated when students launched their own film canister rocket in 5/6 classes, rainbow chemistry has also been a focus.

Here's a quick look at the MPS scientists in action



PE