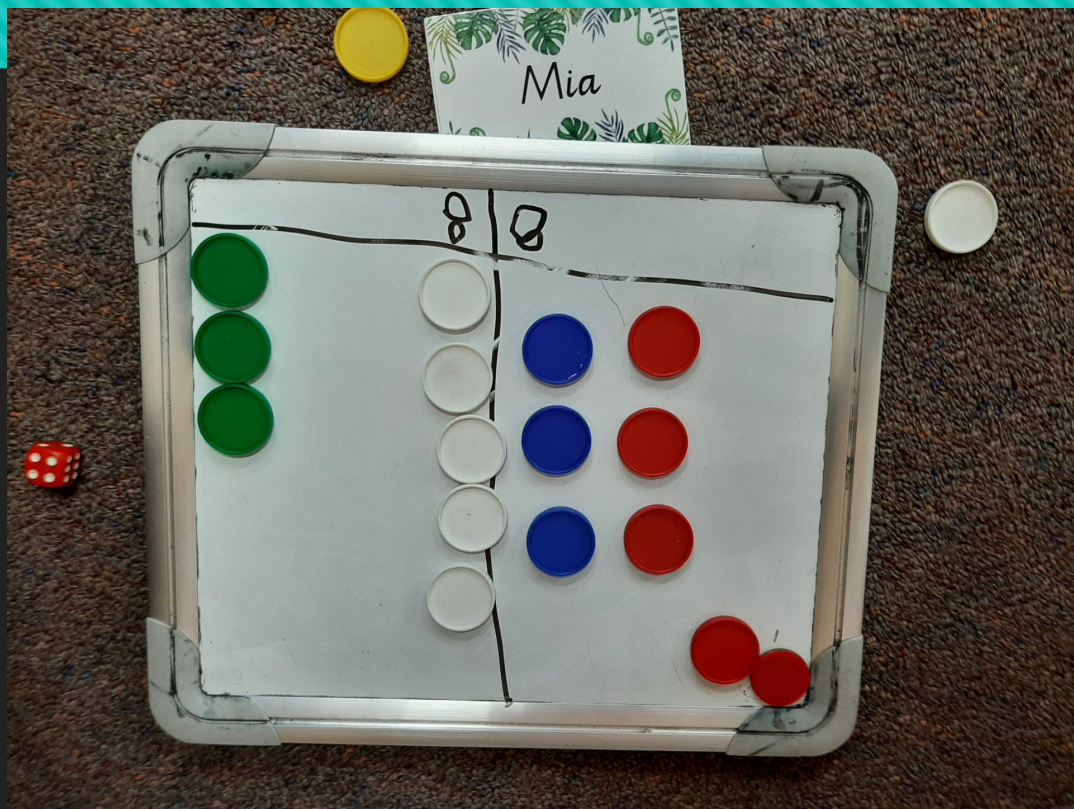




# Curriculum Report May 2023



# Prep

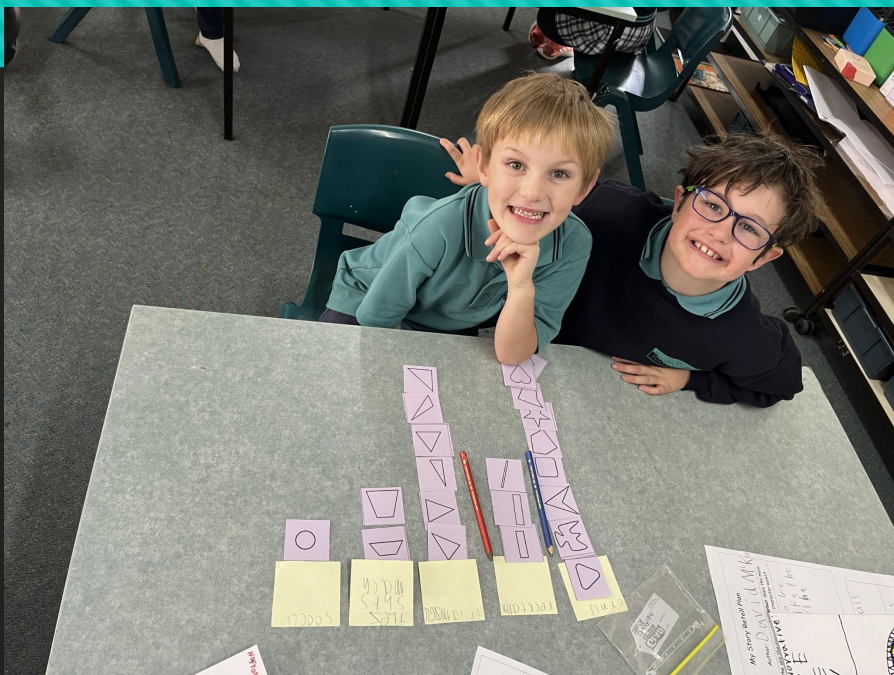


<b>Maths</b>	Addition and Subtraction, using games, hands on materials and drawn representations. Continuing and creating patterns
<b>Literacy</b>	Recording sentences with known sounds independently. Predicting before and during stories being read aloud Small group reading / independent reading tasks Daily Sounds-Write sessions
<b>Inquiry</b>	For inquiry this term we will be learning about how things move and work.
<b>SEL/RRRR</b>	Learning about what to do if we are feeling stressed or worried and how to seek help for this.





# Grade 1/2



## RRR & Resilience Project

Grades one and two continue to focus on the power of yet and building a growth mindset. We are also exploring different emotions and connecting these to personal experiences.

## Maths

Grades 1 & 2 have done two short units on the shape and data during the first half of the term. The second half of the term will be focusing on addition and subtraction

## Reading

Grades 1 & 2 continue to explore a range of comprehension concepts such as connections, retelling, and predicting. As well as reading strategies to improve our accuracy and fluency.

## Writing

Narrative writing and texts are a focus for the term. Students will be planning and writing their own narratives. Students engage in letter writing each week for the award recipient.

## Inquiry

How does our local area differ? Students will be looking at the local area and exploring where places are located as well as an introduction to mapping.

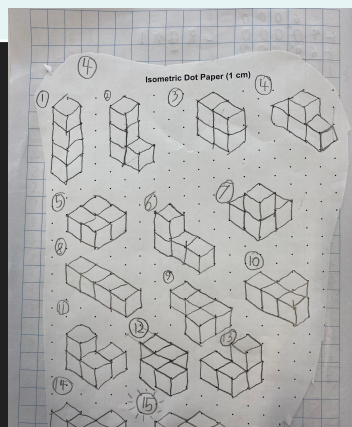
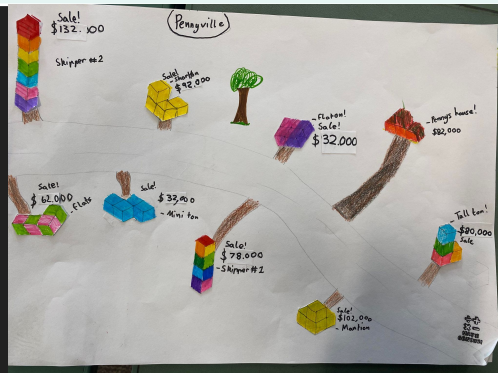
# Grade 3/4

<b>RRRR &amp; Resilience Project</b>	Students are learning about different problem solving and coping strategies that we can use to evaluate and regulate emotions.
<b>Maths</b>	Students are exploring different strategies to use when solving addition and subtraction problems. They are working on developing efficient mental maths strategies.
<b>Reading</b>	Students have explored different text genres and are now learning how to summarise a text.
<b>Writing</b>	Students have focused on recount writing, using paragraphs and connective language. They are now exploring different forms of poetry.
<b>Inquiry</b>	This term our inquiry topic is 'How have Aboriginies lived in the past and now', in which our KESO - AnneMarie will be visiting to show and discuss different artefacts.



# Grade 5/6

<b>RRRR &amp; Resilience Project</b>	Students have been learning about positive and negative self-talk and strategies associated with those.
<b>Maths</b>	Students have been learning about 2D & 3D shapes by designing their own 'cube neighbourhoods' amongst other tasks. They have also been learning about a range of mental & written strategies for solving addition and subtraction equations.
<b>Reading</b>	Students have been participating in literature circles with their peers and learning about the range of techniques an author uses to create interest for their reader.
<b>Writing</b>	Students have been responding to their pen-pal letters and learning about a range of different poetry styles, such as limericks and ballads.
<b>Inquiry</b>	Students have been learning about the different roles & responsibilities within the Australian parliament before we head off to visit Parliament on 5/6 camp!



# Learning Specialist Report

School days and weeks usually go fairly quickly, however the start of Term 2 has seemingly sped by even faster. The first couple of weeks my observation work focused on timing maths lessons to see how our Instructional Model time recommendations compared to what was happening in the classrooms. One of the main things we were examining was whether students were sitting on the floor for long periods of time, how much practise time they get, and the time spent on feedback and reflection. Staff have had the data shared with them, which created rich discussions and focuses for each individual and team.

As apart of our maths personal development Donna, Eliza, Gene and I have been attending Di Siemon workshop days, looking at ways to improve our practise and collect ideas. With three more sessions to go this year we look forward to deepening our understanding and returning that to school.

Following on from our review at the beginning of the year I have been lucky enough to work with an Education Improvement Leader (EIL) once a week this term. Our work has been around examining our whole school curriculum documents. This has lead to wonderful discussions, where we have examined literature and found an area for us to focus on. This will lead to sharing this work with Donna and Eliza as apart of our PMSS team, where the three of us will team up to thoroughly examine what our school needs.

PE

# Science