

## **Prep S and Prep G**

### **SEL**

- Growth Mindset character video clips learning about the brain and the need for challenges
- Bucket Filling – What do we do to fill our own bucket and filling someone else’s bucket
- Respectful Relationships Program – focus on emotions

### **Literacy**

- Continuing the weekly introduction of two new sounds and the most common letter or letters used to represent these sounds when writing
- Using Cued Articulation to represent sounds at the beginning of words
- Retelling stories through oral language and drawing (teacher scribes message)
- Letter formation (own name and focus letters)
- Spelling of GOLD words
- Written recounts of shared experiences e.g. Incursions, Stuart’s Cup

### **Numeracy**

- Counting forwards accurately and fluently to 10, then 20 and back from 10.
- Correctly pronouncing ‘teen’ numbers when counting
- Estimating and making models of numbers to 10, counting these with 1:1 correspondence
- Features of 2D shapes

## **1 RG**

### **Numeracy**

- Counting forwards and backwards
- Number Patterns: skip counting by 2s, 5s, and 10s
- Developing understanding of Place Value
- Representing data on a graph. Money: recognise, describe and order all coins.

### **Writing**

- Recount writing.
- Handwriting: Using dotted third paper.
- Spelling – Introduction to Sound, Checking, and Visual spelling strategies
- Onset & Rime letter patterns with shorter vowel sounds. Initial and end blends
- High Frequency Magic 100 words - revising vocabulary: sounds, letters, vowels

### **Oral Language**

- Dialogue conventions (staying on topic, taking turns, using good listening skills, speaking clearly)

### **Reading**

- Comprehension - Retelling main events from a story in order
- Decoding - Solving unfamiliar words in text using different strategies

### **SEL**

- Understanding our emotional state and ‘Zones of Regulation.’ Respectful Relationships: Personal Strengths.

### **Inquiry**

- How our environment and local community meet our needs.

## **2H**

### **Numeracy**

- Counting and Place Value
- Telling analogue and digital time.

### **Writing**

- Writing process
- Recount
- Handwriting (directionality and letter size)

### **Vocabulary**

- Oral - ‘Word of the week’
- Formulating questions

### **Spelling**

- M100/200 words-focus on visual strategy
- developing metalanguage eg. Sounds, letters, vowels, syllables

- Plurals
- Revision – strategy ladder

#### Reading

- Comprehension - Retelling main events from a story in order
- Phonics- 'Magic e' long vowel sound
- Solving unknown words in text using different strategies.
- Phrasing/awareness of punctuation

#### Integrated Studies

- Artist in Residence

#### P.E.

- Stuart's Cup
- Fitness Games
- Gross motor skills-Exploring different movements

### **3/4 GG and 3/4 RG**

#### Numeracy

- Developing understanding of fractions and how their multiples form a whole
- Building models of fractions using a range of materials to develop understanding of equivalent fractions

#### Literacy

- Students are being taught the TEEL paragraph process (Topic Sentence, Evidence, Example and Link to next argument) to support them in writing well developed arguments in Persuasive Writing
- Revising Exposition (persuasion) writing
- Students are becoming familiar with the Catch Up Your Code Selling Program where they revise three sounds per week. Focus on vowel spelling patterns within syllables
- Summarising in five sections: 1. Important details, 2. Problem, 3. Solution, 4. How the solution effects the ending, 5. Naming the 'big idea'.

#### SEL

- Respectful Relationships

### **5/6 A and 5/6 B**

#### Numeracy

- Focusing on decimals, the four operations for grade 5 and including decimals in the operations for grade 6

#### Reading

- summarising which has been driven by our PLC, along with reading for enjoyment and how to conduct an effective and collaborative literature circle group

#### Writing

- Finalising narrative writing then moving onto persuasive texts

#### Spelling

- Continuing to follow the Catch up your code lessons

#### Inquiry

- Inquiry - Where am I in the world, which is a geography based unit that will have students developing an understanding of map reading, characteristics of various places and connections between different locations