

## **Prep S and Prep G**

- PEAP assessments
- Ready Set Achieve – establishing classroom expectations and routines, playing and learning with others, getting to know buddies

### Literacy

- Introducing sounds and the letters that represent these
- Beginning reading routines, oral retell of stories, using pictures to tell stories
- Letter formation, letters in own name
- Concepts about Print
- Pictures of individual and shared experiences with scribed sentences

### Numeracy

- Counting forwards accurately and fluently to 10, then 20
- Measurement – language, informal units, hands-on experiences
- Time – daily and weekly routines and events

## **1 RG**

### Numeracy

- Counting forwards and backwards
- Number Patterns: skip counting by 2s, 5s, and 10s
- Developing understanding of Place Value
- Representing data on a graph. Measuring Length.

### Writing

- Recount writing.
- Handwriting: Using dotted third paper.
- Spelling – Introduction to Sound, Checking, and Visual spelling strategies
- Onset & Rime letter patterns with shorter vowel sounds
- High Frequency Magic 100 words - revising vocabulary: sounds, letters, vowels

### Oral Language

- Dialogue conventions (staying on topic, taking turns, using good listening skills, speaking clearly)

### Reading

- Comprehension - Retelling main events from a story in order
- Decoding - Solving unfamiliar words in text using different strategies

### SEL

- Understanding our emotional state and 'Zones of Regulation'

### Inquiry

- Ready, Set, Achieve' - self- managing our learning and behaviour (classroom and playground), establishing expectations and routines for effective, independent and small group learning tasks.

## **2H**

### Numeracy

- Counting and Place Value
- Telling analogue and digital time.

### Writing

- Writing process
- Recount, Journal writing, Handwriting (directionality and letter size)

### Vocabulary

- Oral - 'Word of the week'
- Formulating questions

### Spelling

- M100/200 words-focus on visual strategy
- developing metalanguage eg. Sounds, letters, vowels, syllables

### Reading

- Comprehension - Retelling main events from a story in order
- Exploring features of non-fiction text
- Solving unknown words in text using different strategies.
- Phonemic awareness activities

### Integrated Studies

- 'Ready, Set, Achieve'

### **3/4 GG and 3/4 RG**

#### Numeracy

- creating a bank of games to continue efficient adding and subtracting methods
- revising place value and shapes

#### Literacy

- introducing the lesson format for Catch up Your Code
- Revising Exposition (persuasion) writing

#### SEL

- Zones of Regulation
- Creating class culture

### **5/6 A and 5/6 B**

#### Numeracy

- place value, including decimal numbers

#### Reading

- reading expectations and summarising which will start when our PLC focus begins

#### Writing

- recounts and narratives
- story starters and detailed characterisations

#### Spelling

- the new Catch up your Code program

#### Inquiry

- Ready Set Achieve -what learning looks like in 5/6, working in groups, team work and focusing on our values.