



School News



Respect



Responsibility

Edition 12 – July 14TH 2020



Doing Your Best



Care and Compassion

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Supervision Times: 8:15 Mornings Duty 3.20 -4:00 Afternoon Bus Duty

PRINCIPAL'S REPORT

Welcome back everyone.

We are pleased to announce that the long wait is over and that the Admin team has been able to start Term 3 inside our new Admin building!!! We look forward to being able to share this great space with the entire school community once restrictions are lifted.

COVID still looms largely over many of our operations here at school. We are thankful for everyday that the students get to spend learning together and look forward to spending an entire Term together. Staff and students are continuing to focus on regular hand washing, sanitising and where possible social distancing. Our Parent-Student-Teacher interviews will need to take on a different look this term. Phone calls and Video conferences will replace the face-to-face interview. See next week's newsletter for more details.

Congratulations to Bec Browne for organising our Jump Rope for Heart fundraiser last term and for the TVPS School Community for getting behind it. Bec did much of this organisation in her own time and even came in to school to run it with the student's in her own time. The \$2617 that the student's raised is just reward for all of her hard work.

Gene VanderZalm, Principal

2021 PREP INFORMATION SESSION CHANGES

Due to COVID the parent information session planned for this Wednesday evening has been rescheduled. The information session will now be held on Wednesday 22nd July with two session times available. There is a limit to the number of people allowed at each session and unfortunately we can only allow one parent/carer to attend per child. The session times will be 12.00nn and 6.30pm. A sign-up sheet will be available at the Kinder for parents wanting to attend.

RESPECTFUL RELATIONSHIPS

I don't know about others but it is easy to become overwhelmed with everything that is in the news at the moment. Over the holidays I had to have a bit of a moment alone on my hill in Fish Creek. It was a stary night and the world was beautiful. I had to remind myself I can't fix all the problems of the world but I can be grateful for what I have right here, on my hill, under the stars in Fish Creek. So I started listing off the things in my head that I was grateful to have - my wonderful wild daughters, my partner Andrew, my siblings and parents, my handsome dog Gus and the cats, my hill, my home, the people in my town, the kids and families I work with. Sitting on my hill, under the stars, in Fish Creek did not fix the things happening on the news... but it did make me feel a little less anxious about it. Being grateful is so important for our wellbeing. It helps us see the sunshine in the clouds, build relationships with others, it helps us reduce anger and increases empathy.

If we are feeling better about the world we can make the world a better place for our kids and our communities. Some ways to practice gratitude is to celebrate the end of each day with what we are grateful for, keep a gratitude diary, help others, talk to our children about the things we are grateful for or maybe find a hill, in the stars and have a think!

Donna Giliam, Primary Welfare Officer

CALENDAR

Upcoming

July 22nd – 2021 Prep Info session
12pm & 6.30pm (see
newsletter for details)
July 27th – Student free day
July 28th – School Council, 7pm
Aug 25th – School Council, 7pm

NEWSLETTER ITEMS

The newsletter is compiled on Monday afternoons. All items need to be submitted by 1:50pm to be included.

POSITIVE PARENTING PROGRAM

Families can now access free expert parenting advice through the online [Triple P – Positive Parenting Program](#). The program is relevant to families with children between 2 and 16 years and provides strategies to deal with specific challenges, such as building children's resilience and dealing with conflict.

There are courses specifically for parents of toddlers to tweens, and for parents of pre-teens to teens.

It gives parents strategies to:

- raise happy, confident kids
- manage misbehaviour so everyone in the family enjoys life more
- set rules and routines that everyone respects and follows
- encourage positive behaviour
- take care of themselves as a parent
- feel confident they're doing the right thing.

[Sign up to the Triple P program via their website.](#)

Prep Reflections

Prep students spent some time reflecting on the books they enjoy and what makes them a good reader. Here are some of their comments...

Sophie - *I practise and look at the letter that starts the word. I sound it out and I look at the end sound.*

Flynn - *I am a good reader because I learn it and I practise.*

Tyler - *I follow the words by looking at them. I look at the letters and think about sounds. I look at the picture to see what they are doing.*

Isabelle - *This is my favourite book because I like the different animals in it.*

Ellie - *This is my favourite book because I like owls and I like the farm animals. I live on a farm.*

Lydia - *These are my favourite books because I read them a lot. They have easy words to read.*

Jada - *These are my favourite books because I like reading them. I read them with Mrs Guy first.*

Josh - *These are my favourite books, I read them lots of times to make my brain bigger. I know how to read them now.*

Alanah - *This is my favourite book because it has cats in it and I love cats. I have a pet baby cat at home.*

Lydia - *I am a good reader because I keep trying. I listen to the words.*

Alanah - *I point to the words. I use the sound and the picture.*

Edie - *I am a good reader because I look at the words and the picture to help me figure out the words. I think about the sound it will make. I have a try. If I think it's not right I try again.*

Isabelle - *I like looking at the pictures and the words.*

Ellie - *I am cueing the words. I read this book all the time because it's my favourite. I use the pictures.*

Lana - *I read the same books over again. I sound out the words.*

Olive - *I look at the pictures. I look at the first letter and the last letter.*

Astrid - *I look at the words and sound them out. The pictures help me.*

Archie - *I look at the letters. I learned them from my mum. I read a lot sometimes.*

Josh - *I look at the pictures and the words.*

Brock - *I look at the word. I use the first letter then the next letters and also the pictures.*

STAFF PROFILE OF THE WEEK



Sarah Thomas **Student Support**

Where did you grow up? Traralgon & Melbourne

How long have you been involved with TVPS?
9 years

What is your favourite movie? Breakfast at Tiffany's

What was your favourite subject in school?
Sports & Athletics

One word to describe you? Organised

What was your favourite bedtime story as a child? A child's book of verses

What do you love about TVPS? The family orientated atmosphere

What is something you have always wanted to try? To play an acoustic guitar





CHILD SAFETY STANDARDS WHAT WE EXPECT AT TARWIN VALLEY PRIMARY SCHOOL

- ❖ Everyone connected to our school can help children be safe.
- ❖ We have zero tolerance of any abuse of children.
- ❖ We have policies and procedures in place to protect the care, safety and welfare of children.
- ❖ There are clear boundaries about how adults in our school community may interact with our students.
- ❖ The new Child Safe Standards go further than child protection arrangements did in the past.
- ❖ The Child Safe Standards apply to school staff, volunteers, contractors, visitors and students' family members.
- ❖ Keeping children safe is everyone's responsibility.
- ❖ We want to ensure you know how we are keeping your children safe at school, and how we would like you to support us.
- ❖ Unsupervised contractors will be asked about their child safety arrangements as a condition of working with us if they work with children enrolled in the school (or children can reasonably be expected to be present while they are at the school).

Please see further information on Child Safe Standards on our school website.

Community members are encouraged to raise any concerns about child abuse with the Principal or report directly to Child Protection / Police.