



School News



Respect



Responsibility

Edition 9 – June 9TH 2020



Doing Your Best



Care and Compassion

Contact Us: 56 647 382	e: tarwin.valley.ps@edumail.vic.gov.au	w: www.tarwinvalleyps.vic.edu.au
Supervision Times: 8:15 Mornings Duty	-4:00 Afternoon Bus Duty	Assembly: Wednesdays 3pm

PRINCIPAL'S REPORT

So, what have you learned in the past 77 days?

It has been 77 days since Victorian schools were open to all their students. Depending on their circumstances, remote and flexible learning was obviously a different experience for every student.

However, one thing they all shared was the **opportunity to learn**.

Learning comes in all different shapes and sizes. It can be intentional or unintentional, take seconds or years and be lasting or disappear. The last 77 days would be a combination of each of these, for every student. To complicate our effect of our efforts even more, sometimes we don't see the fruits of our labour until many years down the track.

I prefer to see the past 77 days as a test of resilience. Resilience doesn't come from feeling good all the time. It is **getting better at feeling bad** and **the ability to create positive adaptations to negative events**.

COVID isolation forced us all to adapt. Aspects of it made us uncomfortable. At some stage, we all yearned for things that were no longer available or possible and we had to rethink our approach. One of the golden rules of resilience is to **focus on what you can control**.

"Stuck at home?" - "We'll paint the house"

"Can't visit friends?" - "We'll learn how to skype"

All of the adaptations you employed with your children are simple examples of resilience.

On behalf of the staff at TVPS we want to say "Congratulations!" Whether you emerged out the other end with battle scars or a bandaid, you all took a look into the abyss of learning and realised something about yourselves and your children.

Your children learned. Some will have learned gratitude for the 'normal'. Others will have learned more about their parents. Any way you pull it apart, our students have learned important lessons for life.

So now we turn our attention back to schooling. As teachers we have been granted the opportunity to sit back and prioritise what is truly important. We are excited about our future and can't wait to embark on some new learnings, whatever shape and size they turn out to be.

Gene VanderZalm, Principal

NO PARENTS ON SCHOOL GROUNDS TERM 2

Due to COVID-19 restrictions, there are no adults other than staff allowed in school buildings. If you need to enter the school grounds, please call the office on 5664 7382 prior to entering.



CALENDAR
This week 9/6 – 16/6
June 9th – Years 3 – 6 return to school
June 16th – School Council, 7pm
June 26th – Last day term 2

Upcoming
July 13th – Term 3 commences
July 15th - Prep info session
July 28th – School Council, 7pm
July 31st - Parent, Student, Teacher Interviews

NEWSLETTER ITEMS
The newsletter is compiled on Monday afternoons. All items need to be submitted by 1:50pm to be included.



GYM BALLS

Does anyone have a 75cm gym ball that they no longer use and are happy to donate to school? If so, please deliver to Kath Gilbert, Room 8.

RESPECTFUL RELATIONSHIPS

As educators, we share a common purpose – to provide our students with an education that gives each child the best start to a happy, healthy and prosperous life. Victoria's Respectful Relationships initiative has been designed to help schools and their communities promote and model respect and equality – and to teach our children how to build healthy relationships, resilience and confidence. Three staff from Tarwin Valley Primary completed the induction to the Respectful Relationships program back in February and after the recent disruptions from COVID we look forward to rolling this initiative out across the school.

Each year, teachers will be covering the initiative's eight topics in the classroom: emotional literacy, personal strengths, positive coping, problem solving, stress management, help seeking, gender and identity and positive gender relations. All these topics will be covered at an age appropriate level using the resources developed by the Department of Education.

Ms Giliam will provide a Respectful Relationships column in the newsletter each week highlighting different snippets of information related to this program as well initiatives within our school. South Gippsland schools have been one of the most active areas in the state to join this program with every school in our area joining the initiative. In the next few weeks we will begin presentations to School Council and the remainder of the staff.



CHILD SAFETY STANDARDS

WHAT WE EXPECT AT TARWIN VALLEY PRIMARY SCHOOL

- ❖ Everyone connected to our school can help children be safe.
- ❖ We have zero tolerance of any abuse of children.
- ❖ We have policies and procedures in place to protect the care, safety and welfare of children.
- ❖ There are clear boundaries about how adults in our school community may interact with our students.
- ❖ The new Child Safe Standards go further than child protection arrangements did in the past.
- ❖ The Child Safe Standards apply to school staff, volunteers, contractors, visitors and students' family members.
- ❖ Keeping children safe is everyone's responsibility.
- ❖ We want to ensure you know how we are keeping your children safe at school, and how we would like you to support us.
- ❖ Unsupervised contractors will be asked about their child safety arrangements as a condition of working with us if they work with children enrolled in the school (or children can reasonably be expected to be present while they are at the school).

Please see further information on Child Safe Standards on our school website.

Community members are encouraged to raise any concerns about child abuse with the Principal or report directly to Child Protection / Police.