



Respect



Responsibility

FEATURE

Edition 38 – November 28TH 2018

Doing Your Best



Care and Compassion

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Supervision Times: 8:15 Morning Duty

-4:00 Afternoon Duty

PRINCIPAL'S MESSAGE

The festive season. The silly season. The cranky-ill and run-down season.

The latter mightn't really roll off the tongue but if we don't look after ourselves over the coming weeks that is exactly what will happen. The school year is a long one and in many cases the 9am to 3.20pm routine is tiring enough. At school recently, we have noticed a sharp rise in the number of absences due to illness. I asked a friend of mine who is a doctor in Foster what he put it all down to and he simply said, 'Lack of rest.' The days are getting longer, which often translates into earlier mornings and later bed times. Throw in a few social occasions and late nights and many people are simply run down. In my opinion our current rollercoaster of weather events isn't helping either but I can't argue with the doctor's logic.

As well as increased absences we are also seeing more disagreements between students. It takes a lot of energy to show compassion, care, tolerance, consideration and empathy throughout the school day. Teachers and parents alike are spending more and more time settling issues that in many cases are due to students being tired. Every parent knows that their tired child is far less likely to be the caring doe-eyed angel we adore them for. So, before we get too caught up in the end of year madness let's plan ahead. Find a few nights each week to simply rest. We might even get to bed at a reasonable time so we can wake up in the morning without feeling like a bear with a sore head. Let us all enjoy the final 4 weeks of the 2018 school year by being rested and rejuvenated at all times.

Gene VanderZalm, Principal

CALENDAR

This week 28/11– 5/12

29th Nov – Creek Excursion Yrs 4-6

30th Nov - P-2 Swimming

Upcoming

7th Dec - Final P-2 Swimming

11th Dec – State wide Orientation Day

13th Dec – Year 6 Farewell / Graduation evening

17th Dec – Whole School End of Year Celebration

18th Dec - Yrs 4-6 Bake up day

20th Dec – Class parties

21st Dec – Last day Term 4

NEWSLETTER ITEMS

The newsletter is compiled on Monday afternoons. All items need to be submitted by 1:50pm to be included.

LOST JUMPER

Ruby Mackie has lost a named, school fleece zip up jumper. Could parents please check items brought home.

ACHIEVEMENT AWARDS

- 😊 Winnie S for demonstrating great resilience throughout a difficult day.
- 😊 Hannah H for stretching and recording sounds in words and making plausible attempts at unfamiliar words.
- 😊 Angus C for being kind and thoughtful to others during coding club.
- 😊 Shannon B for accepting the challenge of reading his poem aloud.
- 😊 Angel A for the confidence and courage to be herself.

YARD DRAW AWARD

- 😊 Aylah H for picking up rubbish.



BRICKS 4 KIDZ INCURSION

Today, the 9th, 3GG went for a Bricks 4 Kidz Incursion. It was before lunch. I was so excited when Mrs Guy walked us into the shared space and there was a lady there. Her name was Cath and she was very nice.

When we went in we sat down and listened to Cath. She was telling us about how to use the iPad and controls. Then Mr Helms took us out for a run, then we got to choose our partners. I chose Evelyn. I knew that we would be good partners. Evelyn got the iPad and the hub, AKA the control. I go the Lego container.



Now the fun part – building! I was amazed that we were making an electronic device. Evelyn was the shopper, which is where someone gets the Lego parts for the builder to build, then we use the set of instructions on the iPad. I started building. We had to make a windmill. There were all of these blocks to make with. I started to build the bottom then Evelyn had a go. Finally we went on to building the actual windmill, then we were onto the hub. I did the building and Evelyn plugged it in. Then Will joined our group, he was helping get the blocks. After that we got to add commands and sound effects, turns and much more extraordinary things. Then we got to upgrade the electronic windmill. First we added a second windmill onto the first and some seats like the big wheel for the characters to go around in. I loved going to Bricks 4 Kidz! *Keerah*

I learned that you don't get everything the first time you try. You don't have to be perfect at everything. Not everything is as easy as it looks, like today we had to build a windmill with a motor but I messed up. I forgot to put a brick in so it was very short. Eventually I finished rebuilding it. We had lots of challenges but I finished first because I did all the challenges in one. To get the windmill to move we programmed them on tablets. At the end we modified them and then shared them. We made them turn anti-clockwise for 5 seconds, then clockwise. We also had to make colours change on it, make it play music, make a picture come up on the screen and make it play over and over again. *Brody*



It was fun when I started to code. At first I thought it would be boring but when I started it was fun. I learned how to code and it was a good learning experience. To make the windmill I had to get the motor and lots of other Lego pieces too. Then I had to code it. I had to code it to go anti-clockwise for 5 seconds and clockwise for 3 seconds. Then once we did that we had to do the speed. Once we did that we had to add music, colour change, pictures and loop it. After that we could play around with it. *Thalia*

It was fun when the windmill listened to our commands. The lady's name was Cath. Cath came to teach us because we were learning to control a windmill from an iPad. I was partners with Mia. I know now that I need to work on not taking over everything. Mia didn't notice but I know I was taking over. On the bright side, it worked perfectly. Mia was really excited when it worked. Then we could decorate the windmill. I made an awesome car. Mia decorated the windmill. Cath taught us how to control the windmill. There were so many ways to control it. One way is left and right. You can put in a picture. Also, you could put music. The tricky bit was changing the hub's colour. *Danielle*



I learned that you can't take over everything if you have a partner. It was fun when we were telling the windmill what to do from the iPad. It was challenging when I was trying to put the motor on. We used Lego and a motor. We used an iPad to control it. My partner was Cole. Cole was a real good partner because I didn't get distracted and he didn't take over. When it was my turn I still needed help from Cole because I can't do everything by myself. *Charlie*

COMMUNITY NEWS

The following Community News articles promote community connections and communications.
They are not considered school activities

Santa's Christmas Letters:

Hey Kids, this year the Meeniyan Traders are hosting Santa's mail box for you to send your Christmas letters to. Take a walk around the street of Meeniyan and you'll find the letter box in front of a different shop every day.

Along with your letter, simply add a self-addressed and stamped envelope with your letter and you'll get a letter back from Santa. And while you're posting your letter you might like to have your photo taken with Santa's authentic North Pole letter box.

Proudly bought to you by, *Meeniyan Tourism and Traders Association*

