



# School News



*Aim High, Achieve Together*



Respect



Responsibility

**BULLETIN**  
Edition 37 – November 21<sup>ST</sup> 2018



Doing Your Best



Care and Compassion

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Supervision Times: 8:15 Morning Bus Duty

-4:00 Afternoon Bus Duty

## PRINCIPAL'S MESSAGE

*“Australian education researcher, John Hattie’s, latest update to the Hattie Ranking - which incorporates the results of 1,200 meta analyses - places teacher estimates of achievement as the highest-impact influence on student learning and achievement.”*

In short this is **expectations**. Whatever we expect from others in life tends to be what we receive. We are fortunate at Tarwin Valley that many of the staff have been here for some time. Through collaboration we have come to realise that significant amounts of time is spent reinforcing expectations that were set in previous years. Capital letters, full stops and ruling pages are all important items however we shouldn't be still reminding students about them after 5 years or more. As a result, over the coming weeks, students and teachers at Tarwin Valley will be establishing expectations for 2019 and beyond. Many of these expectations already exist in the form of statements, policies and goals but there are others that we believe can have a positive impact on our learning. Expectations will focus on crucial elements that underpin or impact on our learning and sometimes can be overlooked.

To start, teachers will be setting bench-mark expectations for student's skills within different subjects, for example, all Year 2 students can articulate what a syllable is. The chosen expectations will be monitored across the school to ensure consistent practice. Examples of these skills may include workbook and locker presentation, class dialogue and student behaviours. Teachers will regularly monitor these expectations as a group via weekly staff meetings.

As we begin this process, we would appreciate parent input into establishing these basic expectations. If you have any ideas about attitudes and skills that you regard as basic expectations, please add them to the slip at the end of the newsletter and send it back to school. Your input is much appreciated.

**Gene VanderZalm, Principal**

## MACS

Thank you to our lovely parents and community volunteers at MACS who through their time volunteering at MACS, enabled us to receive a cheque for \$1469.74.

## 2019 ENROLMENTS

We are currently working on class structures for next year and anticipating enrolment numbers. If you aware of any possible new students who may not have contacted the school yet, or changes to our anticipated enrolment for 2019, please contact the office. This information is always treated confidentially.

## HEAD LICE

We have had several cases of head lice reported to school in the last few days. Please check your children regularly and treat accordingly if lice/eggs are found. It is highly recommended that all family members are checked if head lice are found on a sibling. Thank you to those families who have informed us.

## CALENDAR

### This week 21/11– 28/11

**22<sup>nd</sup> Nov** – Creek Excursion Yrs 4-6

**23<sup>rd</sup> Nov** - P-2 Swimming

**27<sup>th</sup> Nov** – Book Club order close COB

**28<sup>th</sup> Nov** – Graduation dinner consent and money due

### Upcoming

**30<sup>th</sup> Nov** - P-2 Swimming

**7<sup>th</sup> Dec** - Final P-2 Swimming

**11<sup>th</sup> Dec** – State wide Orientation Day

**13<sup>th</sup> Dec** – Year 6 Farewell / Graduation evening

**17<sup>th</sup> Dec** – Whole School End of Year Celebration

**18<sup>th</sup> Dec** - Yrs 4-6 Bake up day

**20<sup>th</sup> Dec** – Class parties

**21<sup>st</sup> Dec** – Last day Term 4

### NEWSLETTER ITEMS

The newsletter is compiled on Monday afternoons. All items need to be submitted by 1:50pm to be included.



**ACHIEVEMENT AWARDS**

- ☺ **Chloe G** for being well organised and self-managing in and out of the pool during swimming lessons.
- ☺ **Eliza H** for confidently having a go at all the tasks in the pool during swimming lessons.
- ☺ **Thomas D** for quietly helping his peers with their learning, particularly when using computers.
- ☺ **Alex J** for displaying excellent listening skills during swimming lessons.
- ☺ **Adele P** for the improved effort she is giving her writing and spelling.
- ☺ **Lily Mc** for using effective dialogue to justify her thinking to a partner in spelling and maths.
- ☺ **Skaylah P** for the sharing of her great experiences at Somers Camp. She was excited and inspired by all that she had done and enjoyed.

**PRINCIPAL'S AWARD – written and decided by students**

- ☺ **Luca B** for the support he provides classmates by being nice and quiet to work beside and helping when they need it.

**YARD DRAW AWARD**

- ☺ **Aylah H** for helping to clean up the yard.

## COMMUNITY NEWS

The following Community News articles promote community connections and communications. They are not considered school activities

**Santa’s Christmas Letters:**

Hey Kids, this year the Meeniyen Traders are hosting Santa’s mail box for you to send your Christmas letters to. Take a walk around the street of Meeniyen and you’ll find the letter box in front of a different shop every day.

Along with your letter, simply add a self-addressed and stamped envelope with your letter and you’ll get a letter back from Santa. And while you’re posting your letter you might like to have your photo taken with Santa’s authentic North Pole letter box.

Proudly bought to you by, *Meeniyen Tourism and Traders Association*



### Expectations of Student Learning at Tarwin Valley (Parent Slip)

Refer to Principal report at the beginning of the newsletter for more information.

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