



School News

Aim High, Achieve Together



Respect



Responsibility

BULLETIN

Edition 33 – October 24TH 2018



Doing Your Best



Care and Compassion

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Supervision Times:	8:15 Morning Bus Duty	8:30-Morning Yard Duty	-4:00 Afternoon Bus Duty

PRINCIPAL'S MESSAGE

"It is not because things are difficult that we do not dare. It is because we do not dare that things are difficult." – Seneca

At Tarwin Valley we have noticed a change of late with students choosing to opt out. These choices come in many forms and sometimes they are valid but in many cases they are not. As a parent I too have heard the reasons for why my kids want to opt out of things, "No one else is going/doing it" "It's boring" "It's a waste of time" "I don't enjoy it" the list goes on and on. But how often do we stop to think about the consequence of opting out? We all want to protect our children, to give them a happy life. But how do we go about this? Is opting out the answer?

Renowned Child Psychologist, Andrew Fuller, states that confidence is one of the most powerful, and one of the most elusive, qualities that creates success in life. Building confidence means that we develop the courage to try. Unless we are experts and look fantastic in the process, most of us approach new or difficult activities with a slight apprehension, which is usually followed by bewilderment, embarrassment or confusion. Our first attempts may be feeble and at times we may be embarrassed but if we persist we often gain a sense of mastery, self-confidence and self-esteem. If, however, someone rescues us when we are uncomfortable we only learn that someone else can do what we cannot. This is why rescuing children when they are struggling with a new activity is toxic to confidence.

So what should I do when my child doesn't want to participate in something at school? Talk to your child and talk to us. The Victorian Curriculum is a comprehensive progression of skills, attitudes and knowledge that when followed will provide every student with a thorough education for life. There will be parts of the curriculum that they enjoy and some that they don't, some they find easy and some they find hard. That is the point, schools and our curriculum are meant to challenge. The best thing we as parents can do is talk to our children about embracing this challenge. Tell them you are proud of them for giving it a go and that this is part of the journey. If after these discussions you still have issues then please talk to your child's teacher.

Gene VanderZalm, Principal

AFFORDABLE SCHOOL SHOES

Please see the attached flyer if you are in the market for school shoes. They are available for purchase via the State School Relief website @ www.wwr.net.au/shop or can be purchased in store at Beleza Pakenham.

YEAR 6 CHRISTMAS CAKE DECORATING

Christmas cake decorating will commence Tuesday 13th November. Details have gone home today on a separate form that is to be signed and returned with **cash** by Wednesday 7th November.

CALENDAR

This week 24/10– 31/10

- 26th Oct** – P-2 Athletics
- 29th Oct** – Bricks4Kids payment due (Yrs 1-3)
- 30th Oct** – Prep Beach Excursion
- 30th Oct** – P-2 Swimming Consent due
- 31st Oct** – Walk to School Day/Wellbeing Day
- 31th Oct** – Somers camp payment due

Upcoming

- 1st Nov** – Class of 2019 uniform orders due COB
- 1st Nov** – Kanga Cricket Tournament
- 5th Nov** – Pupil free day
- 6th Nov** – Melbourne Cup Day (pupil free)
- 7th Nov** – Yr 6 Xmas cake money due
- 9th Nov** – P-2 Swimming Program commences
- 13th Nov** – Bricks4Kids Incursion (Yr 1-3)
- 13th Nov** – Yr 6 Xmas cake decorating commences

NEWSLETTER ITEMS

The newsletter is compiled on Monday afternoons. All items need to be submitted by 1:50pm to be included.

Congratulations

to Sophie K for finishing 4th in her 800m race at the Regional Athletics sports in Newborough last Tuesday.

STUDENT WELLBEING DAY

The Junior School Action Team are busily preparing a Student Wellbeing Day for Wednesday October 31st. This will incorporate Walk to School Day as exercise is an essential ingredient to wellbeing (see attached note). Upon arrival at school students will receive a fruit stick before beginning the day with a wellbeing activity. Students will get to choose from a variety of activities including making mandalas (geometric pictures), being coached to learn a dance, fitness activities, music activity and many more. Students will then participate in some outdoor games and some yoga and meditation. At the end of the day Seth will have his hair shaved as part of the Leukaemia Foundations 'Shave for a Cure' program. Helpers to make the fruit sticks prior to the students arriving would be greatly appreciated - please let Kath Gilbert know if you can help.

MARC Preview for Term 4 2018

A real book is not one that's read, but one that reads to us. W.H.Austin.

Reading gives us the opportunity to enjoy, gain information, share and learn.

As Term 4 begins, MARC Library has received a delivery of new books, which support all of the above. Term 4 is always busy and MARC Library will provide active learning opportunities.

Junior: The students will enjoy the reading of a variety of newly released picture story books on various themes. They will then move onto exploring a range of Australian stories featuring wombats, while learning about this unique marsupial.

Middle: The students will learn about new innovations of old favourites. Titles such as **Cinderella** and **The Princess and the Packet of Frozen Peas** will be explored with students planning innovations of well known tales. They will also hear several stories from the author Alex.T Smith learning about him, his style and enjoying the humour he injects into his story development of seemingly simple everyday adventures.

Senior: The students will examine two new texts which recognize and celebrate contributions made by Australian men and women who wondered, pushed boundaries, drew upon inner strengths and beliefs, cared for others and gave of themselves. Their effort, perseverance and resilience will be paralleled with people from student's local communities. Senior students will also revisit the Dewey system. They will use this, and prior learning, to consolidate and improve their use of a system which is used worldwide in the cataloguing of non fiction books. This will enable them to better source information relevant to their learning.

Term 4 learning for all students will finish with a unit on Fire Safety and a Unit on Christmas.

Yours in Reading,

Jeanette Johnson and Sophie Callcott



ACHIEVEMENT AWARDS

- ☺ **Adisyn P** for consistently demonstrating the qualities and attitude of an active learner.
- ☺ **Nikita Z** for consistently demonstrating the skills of a high level learner.
- ☺ **Angus P** for his wonderful start to Term 4 and demonstrated engagement in all learning tasks.
- ☺ **Braydon P** for showing kindness to a new student at our school.
- ☺ **Kayla S** for reading her own writing carefully to make improvements.
- ☺ **Annika M** a 'heads down' attitude, working hard in all areas including swimming.
- ☺ **Burke V** for his friendly and outgoing demeanour at LSC Science Olympics.

PRINCIPAL'S AWARD

- ☺ **James J** for his readiness to learn. Plenty of energy and excitement in every class and bringing his own goggles for Science was priceless.