HOMEWORK

PREAMBLE
Homework is an area of schooling that connects to and occurs in a student’s home life and requires a partnership between the student, parents/carers and teachers to ensure homework is a positive experience for all parties. This partnership is underpinned by the roles of the student, parent/carer and teacher.

RATIONALE
Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Homework is a means to develop and assess a student’s capabilities in the Personal Learning domain of AusVELS, the State curriculum.

AIMS
• To support and extend classroom learning.
• To develop positive and routine study habits.
• To develop a responsibility for self-learning.
• To provide opportunities for parents to support children in their learning.

IMPLEMENTATION
• The school’s homework policy will be distributed to parents at the commencement of each school year.
• The partnership between parents/carers, teachers and students is as follows:

<table>
<thead>
<tr>
<th>Student</th>
<th>Teacher</th>
<th>Parent / carers</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Record and/or read the homework tasks when distributed</td>
<td>• Provide an outline or framework of required homework</td>
<td>• Be aware of any homework tasks</td>
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<tr>
<td>• Take homework resources home</td>
<td>• Set time frames for homework with consideration for other possible time demands</td>
<td>• Provide guidance and organisational support for students when needed</td>
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<tr>
<td>• Organise a schedule for homework completion</td>
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<td>• Be aware of homework time frames</td>
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<tr>
<td>• Seek assistance early</td>
<td>• Provide support when needed (clarity, instruction, guidance...)</td>
<td>• Provide support when needed</td>
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<td>• Record homework sessions and completion</td>
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<tr>
<td>• Be responsible for returning homework in the time frame outlined by the teacher.</td>
<td>• Monitor and report on homework completion, not enforce.</td>
<td>• Be aware of homework completion</td>
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<td></td>
<td>• Acknowledge completion as appropriate</td>
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• As a guideline, homework will be up to 30 minutes on most days, with less for younger students.
• All students will be expected to record books they have read as part of the given homework.
• Classroom teachers will set homework that consolidates and extends class learning and/or develops a responsibility for each child.
• Each set task will be purposeful, meaningful and relevant to the current or future classroom curriculum.
• Homework, in various formats will be given to all students from Prep to Year 6.
• Homework set for Year 5/6 students may include an optional component whereby students can choose to extend themselves and develop independence.
• Teachers will monitor completion of homework, with feedback provided to students and/or parents.
• Students may be asked to complete unfinished work that was not completed in the allocated time due to poor work habits.
• Consideration to availability of resources will be made when setting homework tasks.
• Class teachers will outline homework expectations and homework models on their classroom newsletter or when homework changes.

Prep – Year 2 Homework Expectations
Homework will consist mainly of:
• Reading activities for students that may include:- Children reading to parents, parents reading to children and children and parents reading together.
• Recording of reading material.
• Simple consolidating exercises e.g. basic number facts, sight words, spelling words
• Inquiry questions to support current or future learning

Year 3 – Year 6 Homework Expectations
Homework will consist mainly of:
• Reading activities for students which could include children reading to parents, parents reading to children and children and parents reading together.
• Recording of reading material.
• Regular practice of literacy skills such as reading and spelling.
• Consolidating exercises for mathematics such as basic number facts.
• Previewing for future learning. (e.g. gathering knowledge)
• Tasks such as continuation or completion of classroom work, projects and assignments.

EVALUATION
• This policy will be reviewed as part of the school’s three-year review cycle.