We usually have koalas visit our school but yesterday a boobook owl perched in the lily pilly tree. It held on with great conviction throughout the entire, very windy day. Sarah and Amelia’s keen eyes could find it in the branches.

PRINCIPAL’S MESSAGE
Last week’s Years 3-6 Athletic carnival was a great day of competition and challenge for the students of the Corner Inlet District. The day was topped off with our school winning the Perpetual Shield. This shield is about teamwork and school spirit – all working together to get the highest total as possible. Students earned points on the day and in the qualifying events at school level and then the total is divided by the number of students attending on the day. Lucas and Jen proudly accepted the shield on behalf of the school. Congratulations to Ruby M and Conor S for winning their age level champion medallion.

We also introduced the ‘Top 10’ which had the top 10 students earning extra points (e.g. 1st-11pts, 2nd-10pts, 3rd-9pts etc with participation earning 1 point).

Being the first year, there were bound to be some unforeseen issues which would only become apparent on the day. We have a good foundation to build upon, and the constructive feedback we have received and experienced on the day, will contribute to these refinements.

Our greatest challenge is adequately staffing each of the events with staff and parents. The Corner Inlet Little Aths assisted and schools used every available staff member. For this event to run smoothly, the contribution of parents is invaluable and essential. Thanks to Liselott, Folkhert and Kaye for offering help and those parents who saw assistance was needed and jumped in with a helping hand. If it ever looks like we need assistance, please offer. 😊

Consent Forms
We are having issues with consent forms not being returned to school. Consent forms are usually distributed with the newsletter on a bright colour and individually named. The event is profiled in the newsletter, with the students and through Compass if return rate is low. The note monitors do a great job reminding and collecting notes. We can’t second guess parents’ intentions and will now conclude a non-return is a non-consent.

HEAD LICE
We have had several cases of head lice reported to school in the last few days. Please check your children regularly and treat accordingly if lice/eggs are found. It is highly recommended that all family members are checked if head lice are found on a sibling. Thank you to those families who have informed us.

Brett Smith
MOTHER’S DAY
Early this week students made their special mother’s day gifts. Thank you to Carolyn O’Shannessy, Kathy Salmons, Kirstyn Armstrong, Sarah Mitchem, Tillani Harris, Michelle Kenney, Kaye Ellery-Burke and Kate Martelli for coming along to help the students. Gifts will be coming home over the next couple of days, so mums, keep your eyes closed when going through your child’s bag!

KIDS MATTER
KidsMatter – Whose Problem Is It? A strategy to teach students independence and self-reliance for positive wellbeing
The other week I had one of those delightful moments that all teachers look forward to, when you know your hard work is paying off because your students are starting to ‘get it’.

I was working with the children who weren’t at the sports carnival when one of our younger students started to share his story of a playground incident. Now, I actually have no idea what the issue was, somewhere between the he said, so I said, so my other friend said... I got totally lost. What will stay with me for a long time was the pride and self-confidence I heard when the young man said “But you know what Ms Gilbert, we just looked at each other and said ‘Well, whose problem is it?’ and you know what we worked out whose problem it was so they could fix it for themselves and we all ended up playing a game together’.
Wow, what a wonderful life skill to have gained so early in life!! (Thanks Mrs Guy!)
The strategy of “Whose Problem Is It?” is being taught by Mrs Guy, Mrs Russell and Mrs J for their class strategy board for positive wellbeing. It is based around the concept that too often we worry about issues that aren’t ours and therefore we can’t fix. Poor wellbeing is often associated with lack of hope and a sense of not being able to change the situation we are in so acknowledging which problems are ours and which aren’t, which to problem solve and which to let go of is a great life skill for improved wellbeing and resilience.

PMP
During Term 2, students in Prep-1 will be joining together to participate in the PMP program. PMP stands for Perceptual Motor Program and has three main focuses:

1. Motor skills, e.g. walking along a rope, crawling in different ways, throwing balls, balancing etc.
2. Language skills and concepts, e.g. move to your left, forwards, backwards etc.
3. Concentration and Focus e.g. eye tracking, memory, visual and motor movements etc

We will be running the program on Wednesday and Friday mornings between 9.00 and 9.30am on the school oval (weather permitting). If you are able to help during these times that would be brilliant! Feel free to join us on those mornings and enjoy either helping out, or watching the children challenge their motor skills. Our next session will be on Friday the 6th of May.
Thank you,
Donna Russell, Claire Guy & Kate Perry
Prom Camp Writing

As expected, Prom Camp was wonderful. Beautiful weather in a beautiful natural place, great activities that we did together, sleeping in the same room as our friends, educational sessions about wildlife native to the Prom, good food and a great bunch of students; Years 3 and 4 from TVPS. We had a great time but it was nice to return home to our families and share our many stories. There were many happy hugs as students sighted their parents. I especially loved the huge hug given to one mum after her son ran from where he was playing with a wide smile on his face. A beautiful ‘hello, I’m back’ moment.

The following are writings from Prom Camp.

**Boat building**
I was sitting on the wet sand with my partner, testing my boat, my feet splashing the water. Some splashes in my mouth. It tastes salty. I was having an extremely good time. *Keelie*

**Splashing**
On the last day of Prom. Camp we went to Tidal River for a splash. I got some sand in my mouth and I saw people having water fights. I was cold. The sand crunched under my feet like an apple crunching. *Sienna*

**Prom Camp By Night**
The best time at Prom Camp was the night because we did a twilight walk and saw a movie. The movie was ‘The Good Dinosaur’. It was amazing. On the twilight walk we saw a lot of wombats and a couple of wallabies. I loved Prom Camp. *Ruby*

**The Movie**
On Prom Camp we had a movie night. We watched ‘The Good Dinosaur’. I could not hear anything but the movie. The movie was funny, happy and a little bit scary. There was a possum on the fence. It was funny. *Angel*

**Beach Play**
I liked the beach play because it was really fun. There was splashing. I got cold so I went to play Frisbee and then we went back to camp. I loved it. *Zara*

Such a camp only occurs successfully after much supportive background work from the team at TVPS. Years 3 and 4 thank the teachers, support staff and parents who came on camp. We also thank those who did the buying of food, timetabling, collection and collation of forms and all other aspects of preparation, big and small.

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**ACHIEVEMENT AWARDS**

😊 **Kiarrah M** for applying her understandings to challenge and extend her learning.

😊 **Charlize H** for showing understanding toward classmates in difficult situations.

😊 **Sienna B** for her consistent use of arrays as a strategy when solving multiplication.

😊 **Jade C** for her persistence and courageous staying power throughout the school athletics day in spite of her injury.

😊 **Burke V** for his excellent effort and improved concentration with his learning.

😊 **Brody M** for the focus and dedication he now applies to all math tests. Unstoppable confidence.

😊 **Conor S** for the resilience he demonstrates when writing. His descriptions are emerging and becoming clearer each time.

**PRINCIPAL’S AWARD**

😊 **Sienna B** for maturity and resilience.

**HOUSE POINTS**

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<tr>
<th>Last Week’s Winner</th>
<th>Overall Winner</th>
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<td>Waratah</td>
<td>Bluegum</td>
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