PRINCIPAL’S MESSAGE

Over the last fortnight I have been joining our bus travellers on their bus routes as part of my bus coordinator role. It’s been great travelling around the beautiful Tarwin Valley from Dumbalk all the way down to Cape Liptrap seeing where the students get on and off. Usually I wave them off in the afternoons while I do the bus rolls and now I know exactly where they travel to and it has confirmed for me how fortunate we are to live in such a beautiful area.

It was also pleasing to note the respectful and caring relationship between the bus drivers and the students. Students wanted to know what Paddy had for tea and apparently Petra makes delicious meatballs and Skaylah loves hot and spicy food. School expectations begin when they step on the bus and end when they disembark. It was obvious they fulfil these expectations and we have steps in place if this is not the case.

Yesterday Ms Gilbert and Miss Darmanin were sorting through the portrait flags in readiness for sewing and the other staff marvelled at the flags and how the students have represented themselves and their interests. Sienna likes art, Athena likes hanging upside down, Kyeshas likes camping, Zara likes horses, Angel likes red roses, Isabella loves Smiggle, Brody loves his cats, Amelia enjoys the swings, Lily M-B has a guitar, Jarvis likes rabbits, Jess loves watermelon, Mia likes to paint, Campbell likes maths, Lego, music and Star Wars. We can’t wait to see the flags sewn together and hanging in the undercover area with the official opening on Thursday 24th March at the Easter assembly. They will certainly be a focus area for our school and attract great interest.

Why Compass?

You may be wondering why we have decided to use Compass as a school management system. Basically we are trying to reflect and support everybody’s busy life and more contemporary use of technology (newsletter not read, late payment, lost consent forms… ) Compass provides a variety of modules that will improve communication and administration of student based activities including:

✓ Planning excursions and producing consents (payment and online returns will be phased in later)
✓ Provide ongoing and point in time reporting of achievement
✓ Manage absences online that feed through to class rolls
✓ Communicate positive and/or concerning behaviour
✓ Ongoing recording of behaviour issues and making all staff aware
✓ Interview booking
✓ Sending reminders and updates through the Newsfeed (a photo day reminder went out yesterday)
✓ Sending bulk SMS texts for Emergency Management

We are discovering learning about Compass’s potential every day and we will roll out new functions when we are confident with the new features.

Brett Smith
PRIVACY AND RESPECT
As adults we need to model appropriate use of technology and we can do this by seeking approval from students and parents before posting images taken at school events. We have families and staff who don’t wish their image to be posted online and at school events and this needs to be followed and respected.

The ThinkUKnow website is a wealth of knowledge regarding the use of technology including the following article on privacy

Privacy Management
The idea of what privacy means and how it is managed is changing and evolving in this digital age. Privacy is still important and there are ways which we can manage what information we share and with whom.

The first consideration is what sort of information should we keep private? For children and young people, any information which could be used to physically identify them as an individual should be avoided. This information includes full name, date of birth, address and phone numbers. This information can come from words, images or even relationships online. Another important consideration of what constitutes private information could be any details which you wouldn’t want to end up in the wrong hands, such as secrets, confessions and embarrassing content.

Different websites and apps offer varying levels of privacy management and it’s important to find out how you can control who you share your information with, as well as what the site or app will do with your information.

We also need to consider how we can manage our privacy on our devices by ensuring that we protect the information stored on them. This involves not only technical steps, but also behavioural practices to manage our privacy (for example signing out of accounts and not ticking the ‘Remember Me’ on shared devices.)

RELAY 4 LIFE CASUAL DAY
Chelsea and Zara organised a great casual dress day for Relay for Life and raised $104.70 which has been passed onto the South Gippsland Relay for Life team.

Perimeter in Yrs 4-6
Collaborating and communicating to ensure accurate measuring and problem solving.

Hefting in Prep R
Learning about heavy and light by pretending to be scales and ‘hefting’

VOX POP
What is one of the Stuart’s Cup events you are looking forward to the most?

<table>
<thead>
<tr>
<th>Student</th>
<th>Stuart’s Cup Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lochlan</td>
<td>The sprints because I can run fast.</td>
</tr>
<tr>
<td>Danielle</td>
<td>I like the egg and spoon race because it is funny and I like to balance things.</td>
</tr>
<tr>
<td>Lylah</td>
<td>Winning the cup ....... Go Wattle!</td>
</tr>
<tr>
<td>Bryn</td>
<td>The sprints because it is more fun.</td>
</tr>
</tbody>
</table>
KIDS MATTER

WHAT IS IT? It’s an initiative aimed at giving children extra knowledge and understanding around wellbeing.

WHY ARE WE IMPLEMENTING IT? So that students understand the protective factors of positive wellbeing including resilience. We want to teach them tools they can use now and always to help them be more aware of their level of wellbeing and to increase their level. HOW? Lots of ways!! Over the next few newsletters we’d like to share some of the tools we have taught the students.

One simple and effective tool is the Catastrophe Scale. By putting life events on a scale where 10 is the absolute worse thing that can happen (the death of someone we love) down to 0 (it really doesn’t bother us at all), we often gain greater perspective. Keeping life events in perspective helps us have resilience to deal with life’s hiccups. Over the next few weeks some of the events children may put on their catastrophe scale are:

- I didn’t win an Easter Egg – Really how high is it on my catastrophe scale?
- I left my hair brush at home and I’m on camp – Oh well, how big of a deal is it really?
- I fell over and lost my race – yep, I’m disappointed but really on my scale how big of deal is it?

For more information on the KidsMatter initiative please check out [https://www.kidsmatter.edu.au/](https://www.kidsmatter.edu.au/)

- The KidsMatter Action Team are looking for volunteers on Wednesday 16th March at 9.30am. Enjoy a cuppa and cake while sewing self-portrait flags together. All welcome to help-no sewing skills needed. Join us in Room 3 if you’re free.

  Kath Gilbert

Several students from Mr Helms class joined Marilyn and Danielle Mackie for cooking as a reward and acknowledgement of the individual goal achievement.
The Year 4, 5 & 6 students are experiencing cooking with a slightly different focus. During their Inquiry Unit time with Mr V and Mr Helms, they are learning about and developing their knowledge of the 5 Assets needed for the Inquiry Learning Process -

- We are Thinkers
- We are Self-managers
- We are Collaborators
- We are Communicators
- We are Researchers

Then, once a week, a group of five or six students work with myself and Ms Niziorski to create zucchini muffins. While this allows us to use up zucchinis from the garden it also is a great opportunity for students to practise the sub skills involved in developing each asset. For example, the groups focusing on Self-Management became much more aware of the need to ask questions when they were unsure of what to do next as otherwise they fell behind with their time management due to procrastination. The groups working on communication realised that having a great idea was not helpful if others in your group couldn’t hear you or didn’t realise you were speaking to them. Students reflect on the sub-skills they would like to improve over the hour prior to the cooking commencing and then they reflect on how well they did at the conclusion as the muffins bake. Some of the comments to date include: I did much better, I talked to my friends but only about the task, calling someone’s name to get their attention before I spoke helped me get an answer to my question.

Kath Gilbert

HEAD LICE

Head lice are back at school. Please check your children regularly and treat accordingly if lice/eggs are found. It is highly recommended that all family members are checked if head lice are found on a sibling. Thank you to those families who have informed us.

ACHIEVEMENT AWARDS

😊 Lenny M for taking on board suggestions to challenge and extend his learning.
😊 Lochlan W for using learned knowledge to create a learning task for his fellow class members.
😊 Billy M for his wonderful effort in working together as a team on “Communication”. Keep up the great effort!
😊 Alena C for her valuable suggestions and showing great courage in communication skills group work.
😊 Jack L for consistently acting in a respectful manner in the classroom and in the playground.
😊 Louise J for her ability to face challenges head on and then saddle up for the next.
😊 Flynn L for the positive and open minded approach he has had towards others and his learning this term.

PRINCIPAL’S AWARD

😊 Meesha P for a great positive start to the year and facing challenges with greater persistence and resilience.

HOUSE POINTS  Last Week’s Winner:  Wattle  Overall Winner:  Wattle

COMMUNITY NEWS

The following Community News articles promote community connections and communications. They are not considered school activities

Volleyball:

Come and join SPIKEZONE, a volleyball program for 8 yrs old and up where you learn the skills to play volleyball. Thursday nights 6-7pm at Leongatha SPLASH stadium. For more information call Liselott Webster 0407 130 805.

Bunnings Family Easter Night:

Join our FREE Easter night on Thursday 17th March 6-8pm. Activities include: Easter D.I.Y. Workshops, Visit from the Easter Bunny, fun easter egg hunt, easter activities for the whole family and light refreshments. Bookings are recommended. For more information, speak to a team member in store or go to www.bunnings.com.au

Inverloch Primary School Easter Fair:

Saturday 26th March 9am-2pm. Attractions include: Food, Games, Rides, Showbags, Stalls and much more.
ATHLETIC SPORTS CHANGES

Dear Parent / Guardian,

Due to a reduction from two to one lane for our District in Athletics at Division level, Corner Inlet District has had to review our sporting processes for 2016 and beyond. This letter is to explain the changes and further correspondence regarding arrangements for the day will follow.

After much consideration and deliberation Corner Inlet District (Welshpool, Toora, Foster, Tarwin Lower, Fish Creek and Tarwin Valley schools) has decided that we will run a Year 3-6 District Athletics day instead of the usual Prom Coast and Waratah days.

Corner Inlet Athletics Day

When: Wednesday 27th April (Term 2, Week 3)
Where: South Gippsland Secondary College
Who: Students in Years 3 to 6 from the 6 Corner Inlet District Schools

(Prep/1/2 students will have their own Athletics day later in the year)

We see this as a fantastic opportunity to create some new sporting traditions in our District. The 6 schools will compete for a District perpetual shield which is calculated by each school’s total score divided by the number of Year 3-6 students who compete, from that school, on the day. We will also have male and female age champions across all age groups.

This year is a transition year to the new structure and we are endeavouring to provide a great day of competition and sportsmanship. After the event we will be reflecting on the day, acknowledging what worked well and what can be improved for 2017 to make a great new sporting competition considering all schools and students.

We thank you all for your continued support of our schools and look forward to sharing this exciting new chapter in the history of Corner Inlet. Your feedback of the day, of course, will always be warmly welcomed.

If you require any information regarding the changes to our Athletics carnival, please contact me.

Brett Smith