PRINCIPAL’S MESSAGE

Last night you may have caught the new ABC documentary ‘Revolution School’ about a secondary college’s endeavours to improve its students’ achievements. Amongst their strategies was connecting with John Hattie’s Visible Learning work. John’s analysis of thousands of studies of educational improvements and their effectiveness has determined high impact strategies that result in school improvement.

Over the last few years we have been studying and incorporating elements of John’s research into our practice including learning intentions and success criteria which featured significantly in the program. Learning intentions ensure the students know what they are learning and what they have to focus their attention and thinking on during instruction and completing corresponding tasks. Success criteria allow students to know if they are succeeding and in what areas and ways they can improve.

Unlike the school featured in the program, the behaviour of our students is exemplary and we are using Visible Learning to move our results and student achievement from ‘good to great.’

I really liked John’s comment about parents asking about the learning not about school. Usually students respond to “What did you do today?” with “Nothing”. Am I right? That question is too big and general. Try asking them “What did you learn in writing today?” Our teachers’ use and articulation of Learning Intentions should enable them to answer.

Ballarat Camp

From all accounts the Ballarat Camp was a great success and despite the chilly weather, the students engaged in the rich historical and cultural experiences the camp provided. Mr Helms was impressed with the knowledge quiz of what they had learnt so far. Thanks to:

😊 Mr VanderZalm and Mr Helms for organising the camp and spending time away from their loved ones.
😊 Carolyn O’Shanessy and LeeAnne Lord for assisting with group supervision
😊 Miss Niziorski for attending the camp and assisting with groups
😊 Students for their respectful and responsible manner whilst away ( Mr Helms commented on this)

Numeracy Support with Ms Lester

Parents/carers of students participating in the 1:1 Numeracy Support program will receive a letter with today’s newsletter. Ms Lester will ring each family next week to touch base and share how each student can be supported to achieve their very best with her program.

Brett Smith
**KidsMatter**

**KidsMatter Update – Emotional Literacy – What is it? Do we need it?**

The students and staff have been and will continue to explore Emotional Literacy.

**What is Emotional Literacy?**

Emotional Literacy is getting to know yourself so that you can

- recognise and identify your own emotions
- become aware of what situations evoke these emotions
- understand how emotional responses influence your behaviour
- understand the influence of emotions on behaviour, learning and relationships
- be aware of factors that influence your ability to regulate your emotions

One of the ways students have focussed on understanding the factors that regulate their emotions is through conversations around the concept of ‘How Full Is My Bucket? It is based on the notion that we all have an invisible bucket that is either filled or emptied by our own and other’s actions. So, a walk through the autumn leaves, a jump in a puddle or a quiet read during a busy day might fill our bucket and make us feel relaxed and happy. Saying a kind word to others, sharing, making someone else happy also fills our bucket. The Year Prep and One students had an afternoon a few weeks ago where they ‘played’ together allowing them opportunities to complement each other, support each other, share and work co-operatively together. Throughout the afternoon they reflected on what filled their buckets and their friends. It was a lovely afternoon!

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**ACHIEVEMENT AWARDS**

😊 Bailey N for connecting prior knowledge to new learning. Fantastic application of his understandings.

😊 Ruby M for composing and presenting interview questions which enabled her to gain informative answers from her interviewee.

😊 Katreena P for a great Cross Country achievement.

😊 Dylan H for a greater achievement in this year’s Cross Country.

😊 Lucas V for the care and effort he put into his shape project.

😊 Daija S for seeing the rewards of her efforts in huff ‘n puff result in a fantastic performance in her cross-country run.

😊 Emma P for acting on feedback to improve her narrative structure.

😊 Cathleen O for her resilience and courageous attitude to overcoming challenges surrounding the lead up to camp and whilst on camp.

😊 Chelsea E for her mature overcoming mindset in handling the challenges leading up to camp and during camp.

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**YARD DRAW AWARD**

😊 Ruby C for cleaning up leaves.

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**HOUSE POINTS**

<table>
<thead>
<tr>
<th>Last Week’s Winner</th>
<th>Overall Winner</th>
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<tbody>
<tr>
<td>Bluegum</td>
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**Year 1 Writing**

Today the whole school was making hats. On my hat I put stickers, string, paper and cardboard. After recess the whole school came back to the shared space to read everyone a story. It was fun.

*Thalia*

In the morning Mr Smith acted a story. Then we made a hat. Then we had recess. Then we went to the shared space and we showed out hats. My hat is tricky to make because the curls are tricky.

*Charlize*

In the morning the whole school was making hats. I made a princess hat. I liked Keely’s hat because it looked really hard. I liked Sarah’s because it looked good. Mr Smith told the whole school a story.

*Danielle*
Please remember to seek permission from adults before posting online images of students or adults at school events. (e.g. assembly, sports)

Think about where you store your most valuable assets. Your wallet, your diamond ring, or a treasure chest of gold! Do you keep them in plain sight, visible from the front window at home? Left on a desk unattended at work? Or hidden away in a secure location? We all practise a degree of security when it comes to our possessions and valuables. So why wouldn’t we do the same online? Often we neglect to consider our most valuable possession … ourselves and our information!

Keeping personal information off social media and other online platforms is a small and easy step you can take to ensure your safety both on and offline. As parents and carers, it is important to embed these behaviours in children from a young age. As children rely more and more on devices connected to the internet for school and socialising, managing their own privacy, and that of their family and friends online becomes more critical.

Keeping your private information PRIVATE

We are in a time when internet and specifically social media users often share almost every aspect of their day to day life online. This can include photos of their pets, homes, loved ones and even what they ate for breakfast. Nothing is sacred! People often forget about the information that is shared via photographs. If someone wanted to hack your email, social media pages, or even your bank accounts, they will usually begin by gathering public information from your online profiles.

Take for example, your online banking password is your dog’s name. But you’ve posted several photos of ‘Scruffy’ at the park this week. Thought you might try and mix it up to make it harder and your house number to the end ‘Scruffy79’? Easy! You posted photos of you and your beloved Scruffy standing outside your house last week also. It’s not hard for these people to gather pieces of information together.

Here are some tips to help you maintain control over your privacy while using the internet.
changing passwords – this should be done at least twice a year. create strong passwords (at least eight characters, a mixture of upper and lower case letters, numbers and symbols) and passphrases for all accounts, and avoid using the same password for more than one account to better ensure your online privacy.

checking privacy settings – social media apps and sites may change their privacy policies so it’s important to regularly review privacy settings to make sure they are as secure as they can be. when you update your phone’s operating system or an app, they often return to their default settings. make sure you check your settings regularly and ensure they are set to the most secure option.

managing digital relationships – privacy management is not just about the technical steps you can take to secure information, but also applies to posting things online, either text, images or videos. consider who can see this, what they may do with this information and why they need to know. to minimise this risk, the only people you accept as online friends or followers should be people you know offline and trust. as relationships change offline, this needs to be reflected online and those people removed as online contacts.

researching digital shadow - regularly search your name, email address or usernames online to find out just how private you are. this can be a great way to see if there is information out there about you and your family.

riddle solution: footsteps

community news

the following community news articles promote community connections and communication. they are not considered school activities.

sgss trivia night:
south gippsland specialist school are holding a trivia night on 30th july, commencing 6.30pm at mesley hall. tickets are $10 per head, tables of ten. the major raffle prize is one week’s accommodation for four people to port douglas, staying at the central plaza resort plus $500 webjet voucher. raffle tickets on sale soon through office for $5 per ticket. auction items include, crf50 motorbike, dinner for 4 at moo’s, $150 voucher from hi-tech powdercoating & sandblasting and much, much more. contact helen nicholls on 0408 550 090.

leongatha gymnastics school holiday program:
these coming school holidays we will be running two fun filled days of gymnastics.

- tuesday june 28th fun gymnastics (no experience needed) 9am-4pm $35
- thursday june 30th skill based gymnastics (experienced gymnastics/acro students only) 9am-4pm $50

byo lunch. morning and afternoon tea provided. email leongathagymclub@hotmail.com or ph 0400 273 658 for more information and a booking form.

around the world in 90 minutes

early bird tickets available now - please return this form to the office.

$10 per adult - includes child/ren entrance to kids' lounge

name: _______________________________________

number and name of adults attending: _______________________________________

number of children attending: _______________________________________

amount enclosed: $___________________

please note your ‘boarding pass’ will be collected at the door on the night