This year, the teaching staff have been working diligently and purposefully to support student learning by making learning and achievement more visible and owned by the students. This is being done in the following ways:

- Stating learning intentions of a lesson at the start, during and at the end of a lesson.
- Using pre and post assessments and sharing them with students so they know how they can achieve and aim for improvement.
- Stating learning goals for units and sequences of work to support students in connecting a series of lessons, knowing the end result of a unit of work and measuring their success before, during and after learning.
- Valuing and promoting students to articulate their learning and thinking.
- ...and shortly, students owning their assessment data more so they can measure their efforts and achievements.

On Friday morning duty I have started asking students what they have learnt during the week. It’s been really pleasing to hear the students being able to do so and do so in detail. This is a great indicator of their engagement in the learning process and the deliberate and purposeful instruction of their teachers.

At last night’s School Council meeting it was passed that our new school mascot will be a wedge tailed eagle based on parent feedback and their regular presence over our school. The eagle also embodies our school motto of ‘Aim High, Achieve Together’. We will start introducing the mascot in various ways including on our new mural, modifying our school logo to include an eagle soaring over the hills and a naming competition.

DAIRY ASSISTANCE PACKAGE – CSEF Fund:
As part of the Victorian Government’s dairy assistance package the Camps, Sports and Excursions Fund (CSEF) is being extended to students currently enrolled in government and non-government schools whose parents own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm. A one-off amount of $375 per student will be paid to schools.

Who is eligible? Students currently enrolled at the start of Term 3, 2016 where one or both parents:
- Own an operating dairy farm
- Are share farmers on a property primarily operating as a dairy farm.

CALENDAR

Upcoming
25th Aug - State Netball Competition (Selected Team)
29th Aug – Book Fair Week
8th Sept – District Athletics (Selected Team)
13th Sept - School Council 7pm
16th Sept – Applications close for Dairy Assistance CSEF.

NEWSLETTER ITEMS
The newsletter is compiled on Monday afternoons. All items need to be submitted by 1:50pm to be included.

PHOTOS AT SCHOOL EVENTS
A reminder that photos taken at school events should only be used with permission of the parents/carers of other students in the photos. We teach students to ask permission to take images and we ask parents/carers to respect the wishes and privacy of other parents and students as well.

CHILDSAFE
A reminder that all parents/carers working directly with children, e.g. listening to reading, require a Working with Children Check.
We really appreciate your input however holding a WWCC is a requirement.
Apply online @ http://www.workingwithchildren.vic.gov.au/
- hold a lease for an operating dairy farm
- work as an employee on an operating dairy farm and this is their main source of employment

Families who were eligible for the means tested CSEF payment are also eligible to receive the Dairy Assistance payment. Applications will need to include evidence, as listed on application form. Please contact the school to request an application form or pick one up from the school office. Applications close Friday September 16th.

An information fact sheet is available on our website.

**Learning Tasks**
This term Compass Learning Tasks will go live as they are completed. Go to your child’s Learning Task tab and read the information on the Task Description tab and the comments and/or ratings on the Feedback tab.

**Wellbeing Expo**
Thanks to the staff, parents and students who assisted with last week’s Wellbeing Expo. Thanks to all those who attended to observe our wellbeing endeavours and strengthen the partnership between home and school for the betterment of the students—your children.

*Brett Smith*

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**RESILIENCE**
The capacity to prepare for disruptions, recover from shocks and stresses, and adapt and grow from a disruptive experience.

**MINDFULNESS**
The week ahead sees the start of the Peaceful Kids programme at TVPS, a wonderful opportunity for small groups of students to develop lifelong coping strategies that provide a proactive approach to resilience building. I am very excited to be running the programme with the students and was very pleased to meet the first groups and their parents on Wednesday. If you have any queries, please let me know. I would be more than happy to chat to you.

**Children will learn life skills of:**
- A range of Mindfulness meditations
- Positive psychology exercises
- Techniques to lessen worrying
- A variety of problem solving strategies
- Journaling and expressing their worries
- Facing challenges and fears step by step
- Preventative strategies to help prevent stress build up
- Being attuned to their own bodies and minds
- Being in the flow more regularly and enjoying more of the present moment

I am sure they will be more than happy to share what they learn with you!

*Mrs Vitols*

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Q. Which is correct to say, "The yolk of the egg are white," or "The yolk of the egg is white?"
Prep/1GH Potato Olympics

eSmart
Smart. Safe. Responsible.

This fortnight’s eSmart is a Cybersmart booklet attached to the Compass and email distribution of the newsletter

ACHIEVEMENT AWARDS
😊 Brody S for showing leadership when working in a group in Science.
😊 Louise J for challenging herself in creating a detailed impressionist inspired artwork.
😊 Isabella M for using problem solving skills when working on a science experiment.
😊 Stacey J for demonstrating a fantastic learning attitude by practising writing skills at home.
😊 Louise J for the maturity she demonstrates during Mindfulness sessions.
😊 Mia A for having a fantastic attitude toward her learning and working at home to improve counting.
😊 Danielle P for demonstrating persistence when facing difficult fraction tasks.
😊 Jen M for the maturity she demonstrates during Mindfulness sessions.
😊 Shanae H for showing a growth mindset with her maths work.
😊 Holly M for the excitement, pride and responsibility enjoyed and practised by her as she prepared for her role on Wellbeing showcase night.
😊 Angel A for her thoughtfulness, encouragement and gratitude towards the gardening club.

PRINCIPAL’S AWARDS
😊 Daniel J for his confidence at Wellbeing Expo and care of his buddy.
😊 Ruby A for being an engaged learner and clear communicator.

YARD DRAW AWARD
😊 Scott M for picking up rubbish.

HOUSE POINTS

Last Week’s Winner: Bluegum
Overall Winner: Bluegum

COMMUNITY NEWS

The following Community News articles promote community connections and communication. They are not considered school activities.

Netball Victoria Clinic:
When: Thursday 22nd September
Where: South Gippsland Splash, Roughead Street, Leongatha
Ages: 8-15
Time: 11:00am-1:30pm
Cost: $40
Coaches: Monash University Victorian Netball League players Emily McInnes & Daisy Hill and Georgia Hutchinson (Gippsland Storm). More to be announced.

Women’s Health Week Event:
Am I normal? A question we know every woman at some stage asks herself, whether it’s about weight, body image, mental health or relationships. So let’s get rid of the elephant in the room and start talking about these topics and more. Get the facts during Women’s Health Week! Join us for a Jean Hailes Women’s Health Week event on Monday, September 5 at 7.00pm at the South Gippsland Hospital Community Health Centre. There will be a webinar, expert advice, showbag, door prizes and a light meal served. Cost: Adults $10, Students $5 (part proceeds to Jean Hailes Foundation). There are limited tickets available and registration is essential. Please call 5683 9780 to book.

A. Neither, because egg yolks are yellow!